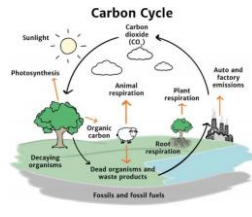
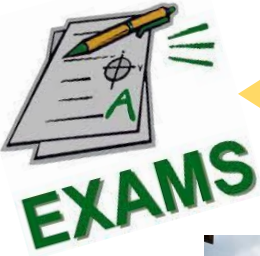


# Braintree Sixth Form

## Geography Learning Journey KS5



**READY  
STEADY  
EXAM**



To what extent are the water and carbon cycles linked?

How much change occurs over time in the water and carbon cycles?

How do the water and carbon cycles operate in contrasting locations?

What measures are available to help people cope with living in tectonically active locations?

What are the implications of living in tectonically active locations?

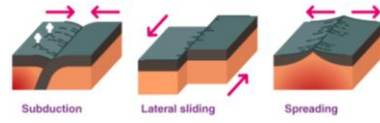
What are the main hazards generated by seismic activity?

What are the main hazards generated by volcanic activity?

What is the evidence for continental drift and plate tectonics?

How important are water and carbon to life on Earth?

**Earths life support systems**



**Hazardous Earth**

Pilot studies

NEA data collection

Analysis

### Independent NEA

What makes a good NEA title and how do I develop one

Literature review and methodologies

Data presentation

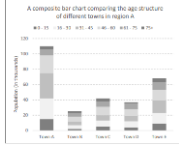
Conclusion

Evaluation



**YEAR 13**

**NEA**



Can diseases ever be fully eradicated?

How far can diseases be predicted and mitigated against?

How effectively are communicable and noncommunicable diseases dealt with?

Is there a link between disease and levels of economic development?



What are the global patterns of disease and can factors be identified that determine these?

**Disease dilemmas**

What are the sampling strategies and statistical tests I can use?

What are the stages of a geographical investigation?

What makes a good NEA?

**NEA**

How are places created through placemaking processes?

Who are the players that influence economic change in places?

How does economic change influence patterns of social inequality in places?



**Changing spaces; making places**

What's in a place?

How do we understand place?

How does human activity cause change within coastal landscape systems?

To what extent has intervention in human rights contributed to development?

**Migration**

What are the contemporary patterns of global migration?

Why has migration become increasingly complex?

What are the issues associated with unequal flows of global migration?

How do coastal landforms evolve over time as climate changes?

What are the strategies for global governance of human rights?



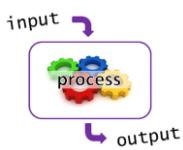
What is meant by human rights?



**Human rights**



How are coastal landforms developed?



How can coastal landscapes be viewed as systems?

**Coastal landscapes**

**YEAR 12**



*welcome*