

# French Curriculum Map Notley High School

## Aspects of French –speaking society: current issues

### Revision

### Exams & End of A level

### Artistic culture in the French speaking world

- Heritage and tourism
- Contemporary music
- French cinema



- Film studies : La Haine
- Study of themes
  - Essay writing



- Study of book : No et Moi
- Study of themes
  - Essay writing

- Diverse society
- Life for the marginalised
- How criminals are treated

**Curriculum intent KS4**

- write extended paragraphs in the perfect, imperfect, present, future and conditional tenses
- express complex opinions and justify
- talk and write about a range of topics in all tenses
- reinforce negatives
- Know idioms
- Use complex structures
- be prepared for the speaking exam
- be able to form a question.
- be well prepared for all aspects of the GCSE exam.

### Aspects of French –speaking society: current trends

- Different partnerships
- Blended families
- Digital technology
- Voluntary sector in France

### Aspects of political life

- The right to vote
- Demonstrations and strikes
- Politics and immigration

### Theme 3: school and work

- School life
- Future studies
- The world of work
- apprenticeships

## Year 12 and 13

### Exams & End of GCSE

### Revision

Review an extension of tenses

### The subjunctive

### 6 week intensive review and extension of tenses

### Mock Exams and Revision Strategies

- Listening & revision strategies
- Reading & revision strategies
- Speaking & revision strategies
- Writing & revision strategies

- Reflection on exams and target setting

### Theme 2: Social and global issues

- Charity work
- Healthy living
- Social issues
- Environment

## Year 11

### Theme 2: Holidays

### Theme 1: Identity and culture

- Family and descriptions
- Relationships with others



## Year 10

### Theme 1: Technology

- Review gadgets
- Daily use of technology
- Online shopping
- Benefits and risks



- Marriage
- Pros and cons
- Blended families

Speaking & revision strategies  
Photo cards

Review and extension of the present, past and future tenses

Complex opinions and idioms  
Food and eating out



### Theme 1: Free time

- Review of hobbies
- Film and TV
- Sports
- Extreme sports

Writing with more complex structures

- Review of past tense
- Irregular verbs

- Review of present tense
- Future tense
- Reflexive verbs

Advantages and disadv

**Curriculum intent year 9**

- write extended paragraphs about house in the future and conditional tenses
- express an opinion and justify it in all tenses.
- talk and write about healthy living in all tenses
- reinforce negatives
- talk about technology and social media giving advantages and disadvantages
- use LOVEIT expressions to improve writing.

## Year 9

### Describing house

- Describing houses and bedrooms
- Ideal house

### Introduction to healthy living

- A balanced diet
- Sport and exercise

### Introduction to technology

- Describe gadgets
- Social media



Recap and extension of future tense and past tense

### Review of types of houses

- **Holidays: Past, Present, Future**
- Recap of past tense
- Ideal holidays/conditional tense



- Positive habits and negative vices



### Introduction to holidays

- Countries
- Travel types and opinions
- Accommodation types
- What you take with you

- clothes and style
- weather
- Possessive adjectives

### Review of hobbies: Film, TV and Music



Parts of the body, aches and pains

### Introduction to home

- Accommodation types

### Introduction to hobbies

- Verbs and nouns for sports
- present tense
- Giving and justifying opinions

Introducing connectives and writing in longer paragraphs

### Introduction to town and region

- Places in a town
- Asking and giving directions

- Animals and pets
- Description of pets
- Introduction to present tense
- Word order
- Writing in a paragraph



- Physical and character descriptions
- Gender and plurality

### Introduction to languages

- Greetings
- Introducing yourself

Introduction to the past tense, 'er' verbs

- **Introduction to food**
- Verbs and nouns for food
- Ordering food
- Giving and justifying opinions
- negatives

Writing dialogues

### Introduction to school

- School subjects
- Teachers

### Introduction to family

- Family members
- Describing others (physical and character)
- Relationships with family members
- Comparatives and superlatives

- Numbers and alphabet
- Dates and birthday
- Essential phonics
- Definite and indefinite articles



## Year 7

### Curriculum intent year 7

- to write paragraphs about themselves giving personal information
- to describe family and pets using adjectival agreements and word order
- to express a positive and negative opinions and justify them
- to use the present tense
- to use the past tense with 'avoir' 'er' verbs
- to use negatives
- to ask and answer questions in detail about personal information