OCR Technical Health and Social Care Extended Certificate Learning Journey

Course consists of 6 units.
Units 1, 10 and 17 are coursework units.
Units 2, 3 and 4 are external examinations.

Order of delivery
Year 12 – units 1, 4 and 2
Year 13 – units 17, 10 and 3

Course finishes in June

R-esit examinations in May/June

Intervention

Resubmission of any coursework units

Revision

How can you make recommendations to improve a person's health?

What factors influence nutritional health?

LO2 Understand the functions of nutrients

What are the different nutritional measures?

How important is food labelling regulations?

Skills focus: Describe, explain and analyse

LO1: Know nutritional and diet guidelines

UNIT 10: Nutrition for health

Community based services

Hospital based services

How do different treatments compare in their support for those with mental health needs?

Skills focus: Describe, explain, identify, analyse, and compare

What is the impact of care for those with mental health needs?

LO2: Be able to support an individual with mental health needs

UNIT 17: Mental Health Needs

LO1: Understand concepts, types, causes and effects of mental health needs

What legislations and in place to support individuals with mental health needs?

How can you support and treatment mental illness?

How many different types of mental illness are there and some of their symptoms?

Unit 4 Exam January

Each of the 6 L) requires understanding of malfunctions of each body system, how it is monitored and treated,

Skills focus: Identify and explain malfunctions of body systems and analyse impacts on individual health and well being

Each of the 6 Lo requires understanding of function, structure,.

UNIT 4: Anatomy and physiology for health and social care

LO2: What is the role of respiratoration?

LO4: Why are the muscles so important in old age?

LO6: Why are the sensory organs so important?

Skills focus: Describe, label and evaluate each body system.

YEAR 13

LO1: What role does the cardiovascular system play?

LO3: What are the consequences of a filing digestive system?

LO5: regulatory

LO4: Be able to use communication skills effectively to build positive relationships

UNIT 1: Building positive relationships in health and social care

Skills focus: Describe consequences of not following legislation, Describe and evaluate how to respond to incidents

Responses to incidents

UNIT 1: Building positive relationships in health and social care. Submitted June.

Skills focus: demonstrate and evaluate effective communication skills

Unit 3 Exam May/June

LO3: Understand the roles and responsibilities involved

How can you take part in effective communications?

LO3: Understand how a personcentred approach builds positive relationships

Skills focus: identify hazards, evaluate impact, understand and apply legislation. Assess impact of legislation

LO4: Know how to respond to incidents and emergencies

What are the consequences of not meeting our professional role and responsibilities?

LO2: Understand how legislation, policies and procedures promote health, safety and security

Skills focus: define key: terms, describe the benefits of understanding diversity, analysis of practical examples

What are the key aspects of current Legislation and how do they apply?

UNIT 1: Building positive relationships in health and social care

UNIT 3: Health, safety and security in health and social care

LO1: Understand potential hazards in health, social care and child care environments

How can you apply best practice to a work environment?

LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted.:

Unit 2 Exam January

Key aspects of current Legislation,

LO2: Understand the factors that influence the building of relationships

What yypes of hazards exist in care settings and what can be their impact?

LO3: Understand how current legislation and national initiatives promote antidiscriminatory practice

Overview of national initiatives

What impact does current legislation and national initiatives have on care?

What factors influence the building of relationships?

Skills focus: Explain and analyse

Skills focus: define key terms, describe the benefits of understanding diversity, analysis of practical examples

UNIT 2: Equality, diversity and rights in health and social care

UNIT 1: Building positive relationships in health and social care

YEAR 12

Discriminatory practices, i.e. • basis of discrimination

LO2: Understand the impact of discriminatory practices on individuals

LO1: Understand relationships

Impact on individuals

Support networks

LO1: Understand concepts of equality, diversity and rights

How can context impact relationships ?

What ypes of relationship that exist in HSC settings?

UNIT 1: Building positive relationships in health and social care. Is delivered across the year and completion date is June of Year 12.

What are the key values of care in HSC and child care services?

Concepts, equality diversity, rights