



Welcome to Year 13

Parent and Carer Information Evening

Working Achieving
Together

Sixth Form Leadership



Ms Catherine Dunton
Head of Sixth Form



Mrs Alex Brewis-Shephard
Deputy Head of Sixth Form

Pastoral Support



Mrs Caroline Watson
Pastoral Manager



Mrs Lois Turner
Administrator

Year 13 Tutor Team



13-1
Mr Alan Wilson

13-2
Mr Joe Blogg

13-3
Miss Catherine
Rice

13-4
Mrs Kate Parker
Mrs Rebecca Payne

13-5
Ms Jo Shepherd

13-6
Mrs Sally
Woodward

UCAS/Destinations

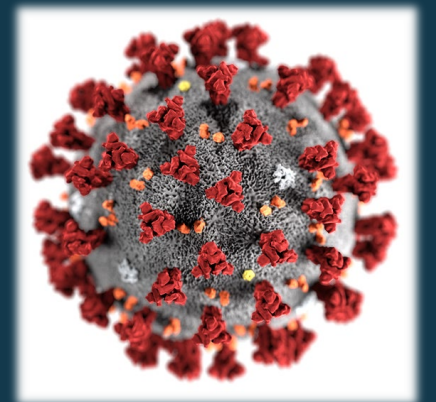


Mr Neil Bridgwater

Covid



- Masks no longer compulsory but recommended in corridors etc
- Twice weekly testing
- Regular use of hand sanitizer
- Please report any positive cases to Caroline Watson



Timing of the school day



8.40 – 8.50 – (Individual Tutorials)

8.50 – 9.50 – Lesson 1

9.50 – 10.50 – Lesson 2

10.50-11.15 - Break

11.15 – 12.15 – Lesson 3

12.15 – 1.15 – Lesson 4

1.15 - 1.55 - Lunchtime

1.35 – 2.15 – Individual tutorials

2.15 – 3.15 – Lesson 5

3.15 – 4.15 – Lesson 6 (Monday and Thursday only)

Opportunities to get involved



- Enrichment
 - ❖ Own choice
- Student Council
- Prefect System

Option
EPQ (year 13 only until the summer)
Football for boys
Sport
The Sustainable Wardrobe
BA Crest Award
Cooking
Beginner language /FCSE course
Resit Maths
Resit English
Student librarians

Dress Code



- Professional, Modest, Appropriate.

Learning Behaviours

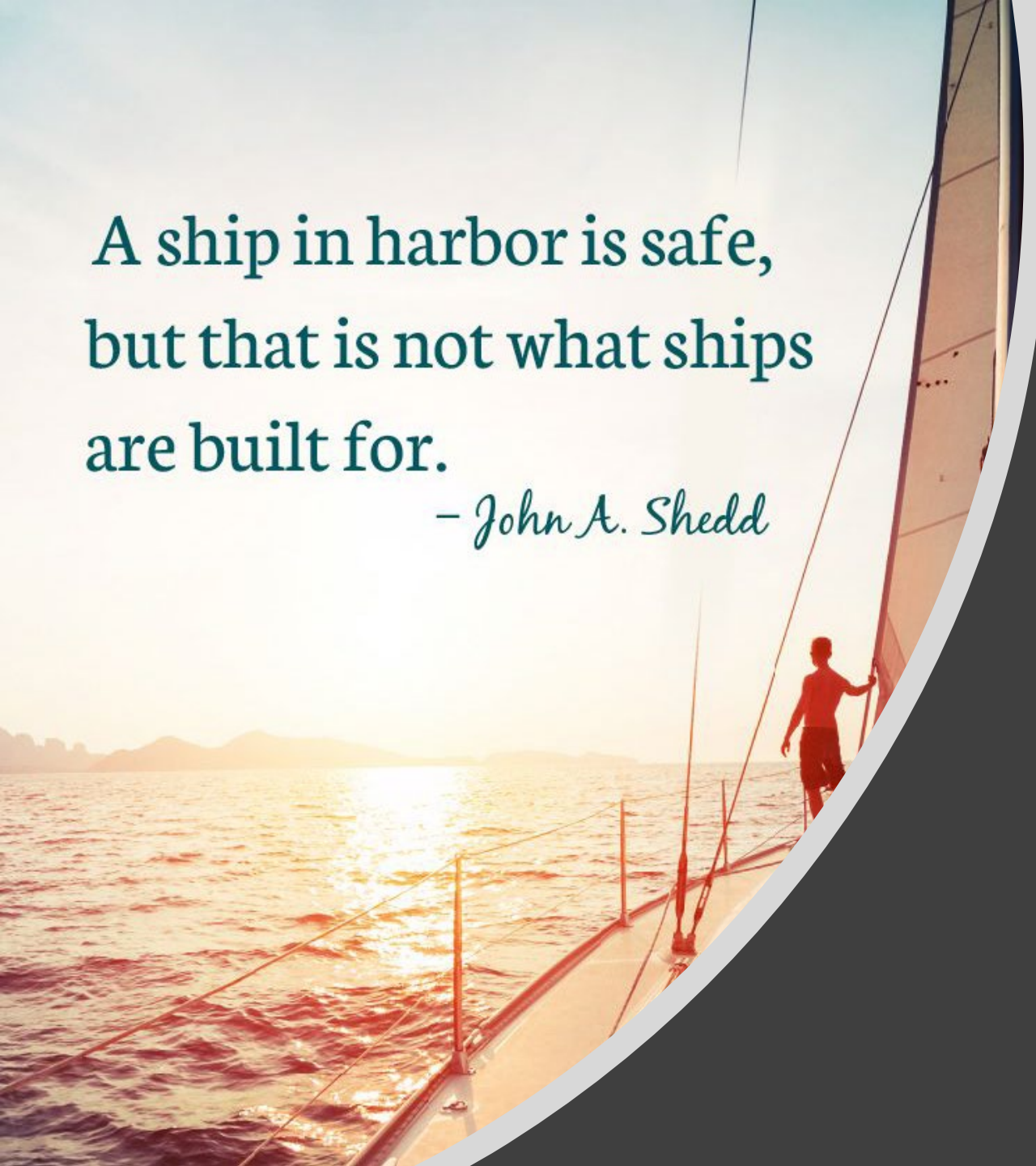


O Outstanding	E Engaged	C Compliant	R Reluctant
<ul style="list-style-type: none"> • Drives own learning and challenge • Goes the extra mile by consistently displaying curiosity and a love of learning • Effort is key to mastery and their value of learning • Proactive in seeking and responding to feedback • Homework and classwork display evidence of wider reading and research • Positive impact on others learning, e.g. leadership/role model 	<ul style="list-style-type: none"> • Embraces challenges and works hard on tasks • Notable effort put into work • Classwork and homework fully completed to ability • Shows grit • Responds well to all feedback • Demonstrates a desire to do well and takes responsibility for their own learning • Positive impact on others 	<ul style="list-style-type: none"> • Accepts the basic challenge and does what is asked • Follows instructions and does what is told • Effort is limited – does what is expected but does not go the extra mile • Insufficient desire/confidence to achieve full potential • Homework and classwork completed adequately • Impact on others limited • Accepts support but does not seek it 	<ul style="list-style-type: none"> • Avoids challenge and work, needs reminders to be brought back on task regularly • Displays a lack of effort and motivation • Lacks homework and or classwork • Regularly gives up easily • Reluctant to engage with feedback or positive dialogue • Limited response to support • Can have a negative impact on others

Expectations



- One hour of independent study per timetabled hour
- This may impact part time jobs; we recommend 8-10 hours.

A photograph of a sailboat on the water at sunset. The sun is low on the horizon, creating a golden glow over the water and the boat's deck. A person is visible on the deck, and the sail is partially visible on the right side of the frame.

A ship in harbor is safe,
but that is not what ships
are built for.

- John A. Shedd

- This can be more difficult for parents!

Decisions this year



- University?
- Apprenticeship?
- Degree apprenticeship?
- Employment?
- Armed forces?



Why higher education (HE)?



Essential for some career paths.



Develop new transferable skills and subject knowledge.



Increase your confidence and independence.



Broaden your experiences.



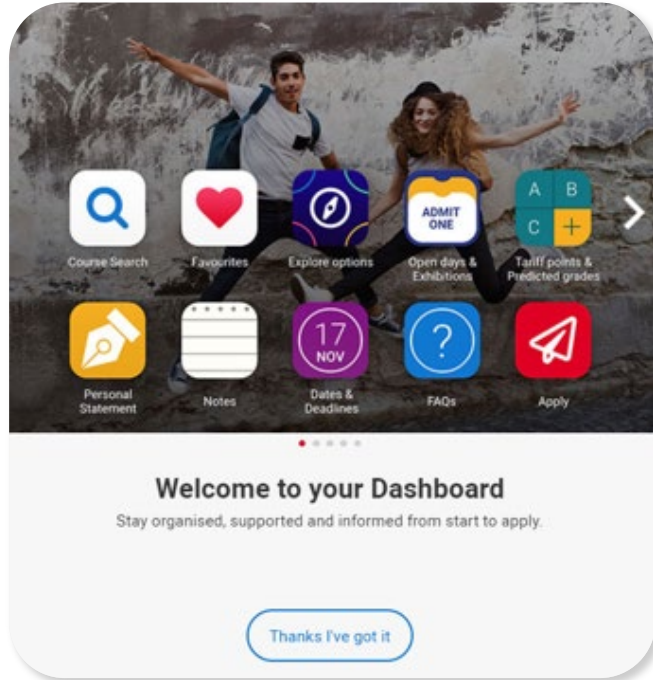
Show yourself what you can do.



Invest in your future.



Before you apply...



Register in the UCAS Hub to explore your options, such as:

- find and favourite over 35,000 courses
- search for virtual tours and online events
- turn predicted grades into Tariff points

Go to: ucas.com/hub

Research – it's free!



- Learning from others – [student videos](#) and [blogs](#).
- [Career options](#) – use the [job profiles](#) to explore different career roles and pathways, or take the [Buzz quiz](#) to find out more about individual strengths, and what roles may suit you.
- The [Career Finder tool](#) is ideal for considering options after education, including searching for [apprenticeships](#).

The Unifrog tools



Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Apprenticeships

College/ Sixth Form

Canadian universities

Asian universities

Special Opportunities

Recording what you've done

Activities

Competencies

Interactions

Drafting application materials

Personal Statement

CV / Resumé

Teacher References

Common App Essay

Making applications

Post 16/18 Intentions

Locker

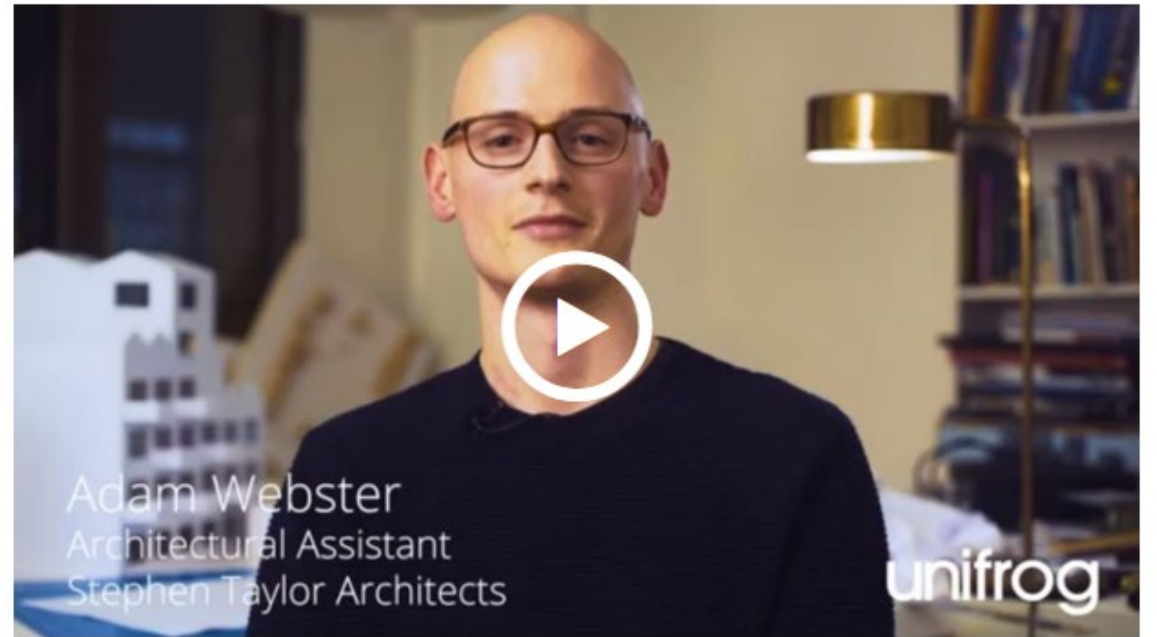
Applications list

Careers Library

- Over 1000 career profiles
- Presents information from a range of sources
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Architect


Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



UK Universities



English Literature - 3FT/6PT BA (Hons)
Oxford Brookes University
Safe - TEF Silver



English Literature offers the opportunity to study an exciting range of modules, blending the study of classic texts and literary traditions with current theoretical models for understanding literature as a dynamic, global phenomenon. Our course is renowned for its inspirational teaching and research excellence. In the 2013 National Student Survey (Source: Unistats), 93 per cent of students agreed that staff had made the subject interesting.

Full-time undergrads at the uni: 13505 Domestic / Int'l undergrads at the uni: 84% / 16%

[Website](#) [Open Day](#) [Course page](#) [Finance page](#) [Disabilities](#)

Getting in

Overall Application success rate
21%

UK Application success rate
22%

Entry requirements A Level
Full-time 3 Years: Grade B in A-level English Literature or English Language required.

Entry requirements UCAS points
112 points

IMPORTANT: check the [course page](#) to see if your qualifications are accepted.


Additional requirements
GCSE: GCSE English - Grade 5 2 x further GCSE - Grade 4, normally to include Maths.

Last year's successful applicants
89.8% of successful applicants did the same qualification types as you, and of these a typical result was: A Level: C

Unofficial overview

"Oxford Brookes is spread across three suburban campuses in Oxford and the small university city has a friendly feel. Oxford Brookes pioneered the modular system of study and the academic year is split into two semesters rather than three terms. The university has a strong reputation for sport, and there are also strong links with industry. Despite the fact that the city is tiny, nightlife is lively and students enjoy studying here."

Campus or City: CAMPUS



- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later

Special Opportunities

- Includes £5 million-worth of grants, bursaries, scholarships, contextual offers and extracurricular activities
- These can be filtered by circumstances or characteristics, depending on the access requirements of the opportunity
- Includes direct links for applying
- Unlimited shortlists can be created and referred back to

Select special opportunities below
Pick the best opportunities for you by ranking, filtering and searching. Click next when you're done.

✓ Rank ▾ Filter ▾

Scholarships (690) <small>Money you don't have to pay back</small>	Activities (13) <small>Summer schools, mentoring, extracurricular</small>	Contextual offers (54) <small>Lower entry requirements</small>
<ul style="list-style-type: none">100 Year Anniversary Of The Great War Award University of Bolton Country: UKA Level Entrance Scholarship Competition Queen's University Belfast Country: UKAB InBev Scholarship University of Bath Country: UK	<ul style="list-style-type: none">Action Tutoring Action Tutoring Country: UKBGU Open Days Bishop Grosseteste University Country: UKBGU Summer School Bishop Grosseteste University Country: UKBishop Grosseteste University Next	<ul style="list-style-type: none">Aberystwyth University Contextual Offers Aberystwyth University Country: UKAston University Contextual Offer Aston University, Birmingham Country: UKBangor University Beneficial Offers Bangor University Country: UK

Choosing the right university for you

- **Style** – from the traditional, with a focus on subject-based courses and research, to modern universities, with a greater focus on vocational courses.
- **Location** – some are based in large cities, others in smaller towns. This can have a major influence on the environment and lifestyle on offer.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- **Tuition fees** – can vary between course providers. Check if there are any scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.

Choosing the right course for you

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?

Making choices

- Know where they are
- Go to Open days
- Read online student forums
- Ask experts
- Variety of entry requirements
- Realistic expectations
- There will be fewer offers at the top end

Apply key facts...



It's an online application.



Simple application cost:

- one choice – £22
- two to five choices – £26.50



Maximum of five choices.



Equal consideration.



Choice restrictions:

- medicine, veterinary, medicine/science, dentistry (maximum of four)
- Oxford or Cambridge



'Invisibility'.

Key dates for university applicants



- **1 October** BSF deadline for early entry personal statements
- **15 October*** Application deadline for courses in medicine, veterinary medicine/science, and dentistry, and courses at Oxford **or** Cambridge.
- **1 November** Personal statement draft in to tutor; all research to be completed
- **19 November** Final copy of Personal Statement due in; application form to be completed.
- **25 November** BSF target to send off all applications
- **26 January*** Equal consideration application deadline.
- **End of February Student Finance opens** (additional information will be provided nearer the time for students, parents and carers)
- **25 February** Extra opens.
- **4 July*** Last date for applications through Extra before Clearing.

Making a UCAS application

Begin at ucas.com/apply.

Sections to be completed:

1. Personal details
2. Choices – make up to five
3. Education
4. Employment
5. Personal statement
6. Reference



The personal statement

UCAS' similarity detection service:
every personal statement is run through
software to check for plagiarism.



The only section you have full control over



Your only chance to market themselves individually



The same for all of your choices



A maximum of 4,000 characters, or 47 lines



A minimum of 1,000 characters



There isn't a spelling or grammar check



No formatting is allowed

Tips for parents

- Make them do it but don't do it for them!
- Encourage them to show their interest by:
 - reading around the subject (books, articles, journals)
 - watching relevant documentaries etc
 - Contacting experts
- Remind them about key experiences and achievements (but not too historic)
- Focus on skills learnt
- Show don't tell

Decision-making

After receiving your application, a university or college will make one of three decisions:

- **unconditional offer**
- **conditional offer**
- **unsuccessful**

Or, they can offer a place on an alternative course.

Universities and colleges can also:

- request an interview
- ask to see your portfolio
- ask you to take an admissions test

Replies to offers

Once you have decisions on all your choices, you can hold a maximum of two offers:

- one as a 'firm' acceptance – your first choice
- the other as an 'insurance' acceptance. This acts as a back-up if you do not get into your 'firm' choice

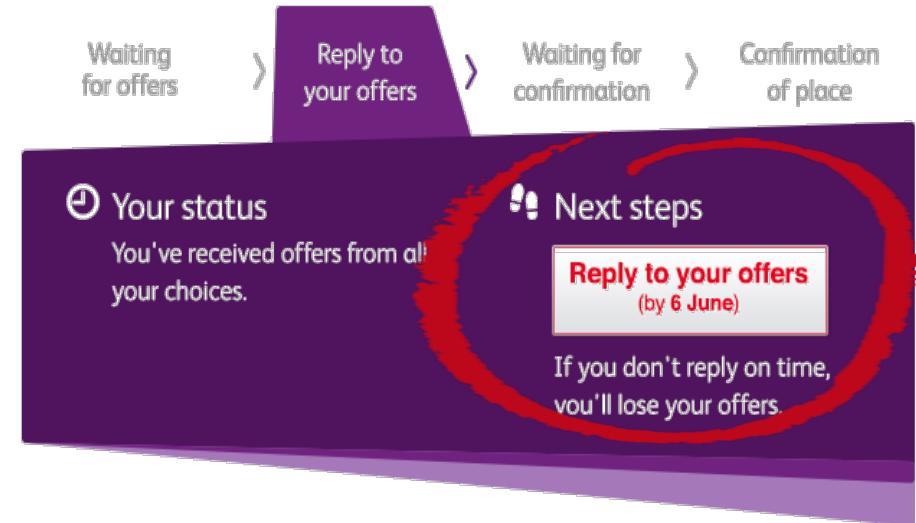
You must then decline any remaining offers.

Once all your decisions and replies have been made, if you are not holding an offer, you may be able to use Extra or Clearing to find available places. See www.ucas.com for more information.

Tracking applications

Track allows applicants to:

- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online



In Track, a student can hold up to two offers:

- **firm** – if they meet the conditions of the offer they will be placed here
- **insurance** –if they are not placed with their firm choice, they may be placed with their insurance choice

Other options

Extra (25 Feb – 4 Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (5 Jul – 19 Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from July, and add one choice in Track.

Adjustment (up to five days in Aug)

- Placed with firm choice, and did better than expected.
- Register in Track, then find another university or college. The new university or college adjusts the record.



Additional help

UCAS Customer Experience Centre

0371 468 0 468

From outside the UK:

+44 330 3330 230

Monday to Friday, 08:30 – 18:00 (UK time)

Find us online at:

facebook.com/ucasonline

twitter.com/UCAS_online



UCAS

Apprenticeships



- After January
- Still need personal statement
- CV should be up to date

Apprenticeship advice

UCAS provides [apprenticeship advice](#) to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

With the predicted growth of higher and degree apprenticeships, you'll also find a dedicated [degree and professional apprenticeships section](#) on [ucas.com](#), which profiles current programmes in more detail.

Apprenticeships



AAT Apprentice - Intermediate Level
Employer: Henson Motor Group
Learning Provider: Delivered by Newcastle College.

Key dates

Key dates	Qualification required
Deadline	25 May
Interview	Check their site
Start	26 May

English and maths at GCSE level - 5 grade (or equivalent) or above.

Skills and personal qualities required

The successful candidate will be proficient in using Microsoft Excel and managing spreadsheets. They will be confident with numbers and have a high level of attention to detail.

- A passion for accountancy
- Professional attitude
- Well organised

Quick facts

£	🕒	👤	📅	🚗
Weekly Wage	Hours a week	Employer Vacancies	Duration	Distance from home
Competitive	Working 9-5:30 Minutes Breaks	1	12 months	1 miles

Job description

The apprentice will gain experience in a range of duties for which they will be responsible:

- Purchase Ledger
- Credit Control
- Invoice Processing
- Rating invoices
- Allocation of Payments
- Statement reconciliation
- Processing transactions

Employer description

Henson Motor Group is one of the UK's largest car supermarkets. Established in 1996 Henson Motor Group were the first to pioneer the new and used car supermarket concept, not only in Newcastle but in the North East.

- Students can find live apprenticeship vacancies on Unifrog
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later

Questions?