

Edition 7

Dear all

It has been lovely to see, albeit briefly, the Year 10 to Year 13 students who have come into school this week to have their first Lateral Flow Device tests. I have been so impressed with their maturity and positivity about doing the tests. I would also like to thank all the staff who have been involved with setting up and running the test centre. It is very humbling to see so many colleagues working hard and with so much enthusiasm to ensure that the reopening of school can be as safe as possible. Thank you for returning the consent forms so swiftly, so that we can get students back to school as quickly as possible. If you haven't yet returned the consent form, please could you do so as soon as possible. We have included a FAQ document for your information.

I am sure that in preparation for the return to school, students are dusting off their school uniform and perhaps, like in our house, you might find that it no longer fits! Unfortunately, it is proving quite challenging to get replacement uniform as shops are running out of stock. The expectation is that students return to school in full uniform, but if there is a problem, please get in touch with tutors and let them know as soon as possible. We do have some uniform at school that we could supply students with as a temporary measure.

We understand that some students may be feeling a bit nervous about coming back to school and this is totally understandable after such a long lockdown. Please remember to speak to any member of staff about any worries or concerns, we are all here to help.

Once back in school, I am confident that students will have a wonderful time reconnecting with their friends and hopefully they will do a bit of work too! I strongly believe the message of this quotation, taken from *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy. It is a beautiful book which I would recommend to everyone.

"When have you been at your strongest?" asked the boy

"When I have dared to show my weakness." said the horse.



As we are returning to school, this will be the last issue of Notley@Home. I would like to thank all the staff who have been involved in its production, I know from the feedback we have received, that it has been most appreciated by parents/carers and students.

Finally, I would like to thank everyone, on behalf of all the staff at Notley High School & Braintree Sixth Form, for the thanks and words of encouragement that have been sent during school closure. It has been a challenging time and all the positive comments and feedback have kept us going.

Take care and keep safe.

Dr C Cusick
Head of School

Non Uniform Day – Red Nose Day – Friday 19 March 2021

The school will be having a non-uniform day on Friday 19 March 2021 to raise money for Red Nose Day 2021.

To show our support for this charity, a suggested donation of £1 can be made via ParentPay; we are unable to accept any cash donations at this time. Thank you in advance for your support.



Working / Achieving
Together

Wellbeing

Safeguarding

If you have any safeguarding concerns, you are invited to send an email to us via safeguarding@notleyhigh.com. The inbox for these emails is monitored during office hours. Therefore, if you have any urgent safeguarding concerns outside of office hours, support can be accessed via the following services:

- If a child or young person is in immediate danger, call 999
- Essex Children's Social Care: out of hours or bank holidays, please call the emergency duty team on 0345 606 121
- Essex Safeguarding Children Board: www.escb.co.uk/parentcarer/
- EWMHS (Emotional Wellbeing and Mental Health Service). For urgent or out of hours help: 0300 555 1200
- Childline: 0800 1111
- Give Us A Shout: www.giveusashout.org or text SHOUT to 85258
- Kooth: www.kooth.com

We will send some isolation wellbeing and mindfulness ideas to you each week. Please do send us details of anything that you find helpful via enquiries@notleyhigh.com

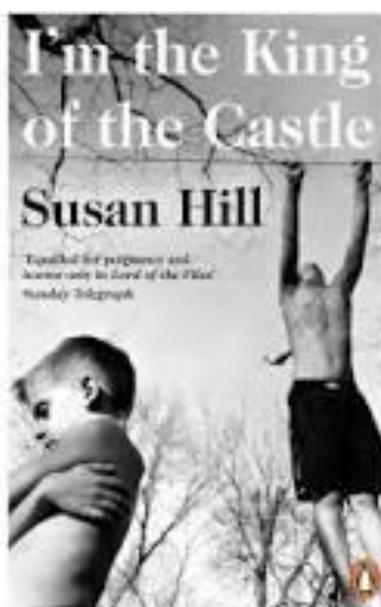
Isolation Wellbeing & Mindfulness				
Monday	Tuesday	Wednesday	Thursday	Friday
Write a song or poem about things you have done throughout lockdown.	Rearrange your bedroom or just tidy it.	Talk to your parents/carers about their time spent at school and compare to your experiences.	Try some Origami (you tube tutorials)	Wash the car/get outside for a nature walk.

Meet the Teacher

This week, we are meeting Miss Gee, Associate Senior Leader and Director of English

Favourite things to teach:

I love teaching a really good book – a novel or a text that allows students to feel and understand things that are new to them. Previously, I taught a text called 'I'm the King of the Castle,' which is a little old fashioned in some ways but has the most amazing ending which shocked people every time.



Why did you become a teacher?

I never intended to be. My mum was a primary school teacher, and therefore I was determined to do something different. However, I spent a year in America at the University of San Diego, and it made me fully appreciate the education system we get to be a part of. I love the fact that my job is different every day – even though I have a timetable, a term structure and regular things I have to head towards, like exams and Results Day. Plus, I get to spend my time with amazing, entertaining, thoughtful young people every day.

What would you be if you weren't a teacher?

I was determined to be a forensic pathologist throughout Year 11. So much so that I initially signed up to take Biology, Chemistry and Mathematics. Clearly, that isn't where I ended up, but I always fancied myself as a 'Silent Witness' style investigator.

What would you like to be able to learn or be able to do?

If I could, I would study more about Children's Literature. University was amazing because you spend all day opening your eyes to new ideas, being challenged by the thoughts of others and bouncing ideas around. To then be able to use that arena to be able to discuss great children's stories would be fantastic - I often think the best stories are aimed at children and young adults because they are often more obscure and creative.

What have you been doing to survive the lockdown?

I have a two year old who has kept me very busy. He has developed a really independent personality, and a very loud voice which has been the best thing about lockdown – I've been there to see him grow more. The other thing I've developed is an amazing sourdough starter. I'm making at least 3 loaves a week, and am now trying a range of different flavours, textures and shapes. This photograph is from my most recent Hot Cross Bun bread.



What are you most looking forward to when lockdown is over?

Seeing my friends, especially to have a great meal out. I have missed seeing people I love, and I have missed eating food that isn't cooked at home.

Message from...

Miss Murdoch,

Raising Standards Leader – Year 7

Firstly, I'd like to say a huge well done to you all. You have all worked through 8 weeks of remote learning and have done so amazingly! I know how difficult working from home can be but I'm immensely proud of the way you have all adapted and worked so well. The weekly 'shout out' emails home have taken me longer and longer each week to send because the list keeps growing, but I haven't minded this a bit!

Last week, 152 students attended every lesson – one of our highest numbers yet! The winner of the draw is **Khairah Auckloo**. We also had a second draw for all those students who had 100% attendance for the whole half term. There were 59 students who achieved this. The winner of this draw is **Amelia Stanila**.

Thank you to everyone who joined in with my junk model challenge. There were some fantastic creations – I hope you have found somewhere to store them! I have attached a few photographs below of some of your creations. Again, I thoroughly enjoyed receiving all your photographs and hearing of the fun you had creating them.

As we are returning to school next Tuesday, I am not setting you a physical challenge this week. My challenge to you is to get plenty of rest this weekend and prepare yourself for the return to school next week.

I am genuinely looking forward to welcoming you all back. I will be around on Monday to see you when you come in for your COVID tests and will then look forward to seeing you all properly on Tuesday. Have a lovely weekend!



Taylor Huckle-Leslie
The Angel of the South!



Lewis Harris
*Anglo-Saxon Helmet, Sword
and Shield*



Rebecca Warder
Junk Head

Message from...

Mr Harrington,

Raising Standards Leader – Year 9

So this is the last full week of online learning, I think most of you will be pleased to be returning to school next week. I'm looking forward to seeing you all!

The deadline for KS4 Courses (Options) choices was yesterday, so if you haven't submitted your choices yet, please do this as soon as possible: <https://notleyhigh.com/year-9-options-information>

Thank you to all parents/carers and older siblings who have no doubt helped with, and supported, the decisions that our Year 9 students have made.

The number of students with 100% attendance for last week was 107 students. Well done to all of you!

This week's winner of the 100% attendance reward is **Mikaela Rork**. Congratulations Mikaela!

I hope that you have an enjoyable weekend. Keep focused on working hard for the final few days online.

Message from...

Mrs Greatrex, Raising Standards Leader – Year 10

HURRAH! You've done it! We've done it! Regardless of how you feel about Monday, WELL DONE! You have made it through lockdown number 3! As Raising Standards Leader for Year 10, I am so proud of how mature you have all been. I have missed your faces and your laughter, but I have discovered how truly dedicated you are towards your learning. Some of you have struggled, but you all seem to have a determined attitude regarding coming back to school. The phrase I have heard most is:

'I'm going to knuckle down'

I am looking forward to seeing your faces again. I know that you will make me proud to be your Raising Standards Leader and I really look forward to seeing you all with your friends, smiling, working hard and asking questions.

Please remember that we are all here to support you. We will ensure that you make progress. Reach out if you feel overwhelmed. We should feel like we're on a jog (and we're Mo Farah!) – working hard, but taking it in our stride, confident that we CAN do it, and people all around us will support us.

Finally, well done to all the students who attended 100% of lessons last week. **Stanley Phillips** is the winner of the Amazon voucher – hooray! There will be one more prize and the winner will be one of the students who has attended every lesson in lockdown.

Message from...

Mr Burge and Mrs Wallace

Raising Standards Leader – Year 11

As I am writing this, I am preparing to come into school for the first round of LFD testing. This will be the first time for a long while that I will see Year 11 in one place, not online. This is an exciting prospect as it marks the start to returning to a sense of normality. Hopefully, you were able to access the information about how GCSEs will be assessed, more information will follow over the next few weeks. The main message is – do not panic, work hard!

From Monday morning, we will all be back in school. Just a reminder, school opens at 8.30am and you need to be in your tutor room by 8.40am. It is important you are there on time so you can hear any important information from your tutor. We will then continue with the normal school day as it was before Christmas.

Looking forward to seeing you all.

Mr Burge

Well done all! We have completed 8 weeks of live lessons, which have certainly had their challenges at times – I did manage to make it until last week before I left myself on mute without realising!

I am so looking forward to welcoming you all back next week, most of you have worked so hard through some challenging circumstances and we are really proud of you. As we turn our thoughts to in person learning, remember, you still have time to show what you can do, and we and your tutors will do our best to support you through the final stretch.

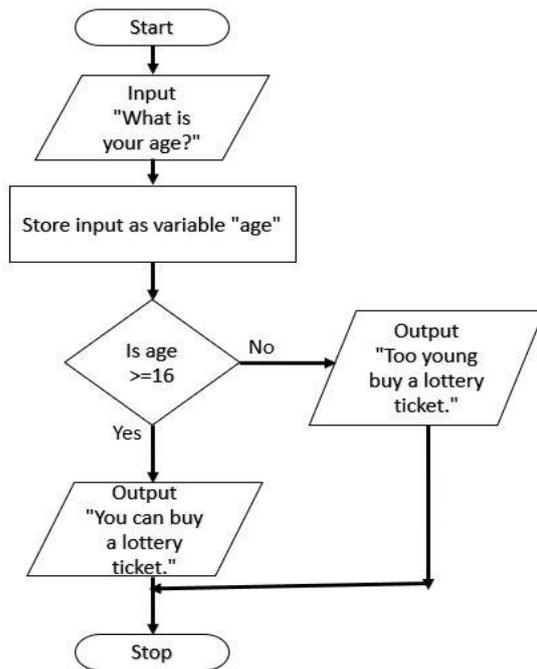
Last week there were 93 students who logged in to all lessons, so well done! The winner of the voucher for last week is **Joshua Snelling-Smith**, well done!

Have a lovely weekend and we will see you all really soon!

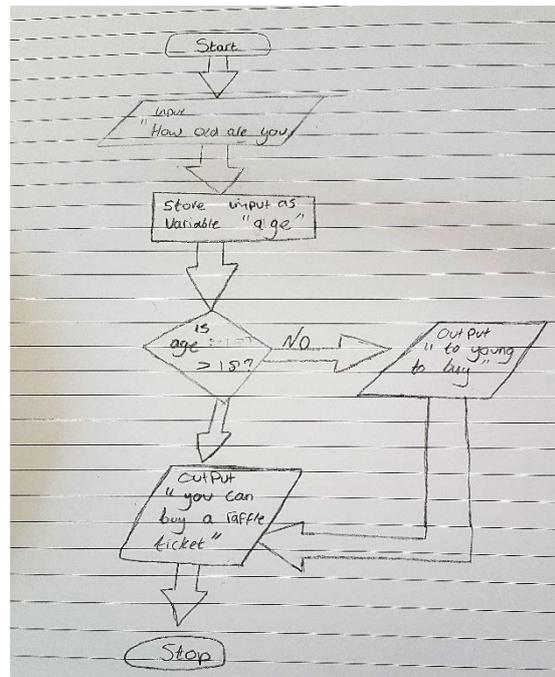
Mrs Wallace

ICT

Year 9 Computer Science students were asked to create their first flowcharts. The objective was to describe an algorithm for identifying if people were old enough to buy a lottery ticket. Here are excellent examples created using software by Kofi Sasu and a hand drawn example by Owen Milsom. They have both managed to use the correct flowchart shapes and used simple and consistent language.



Kofi Sasu

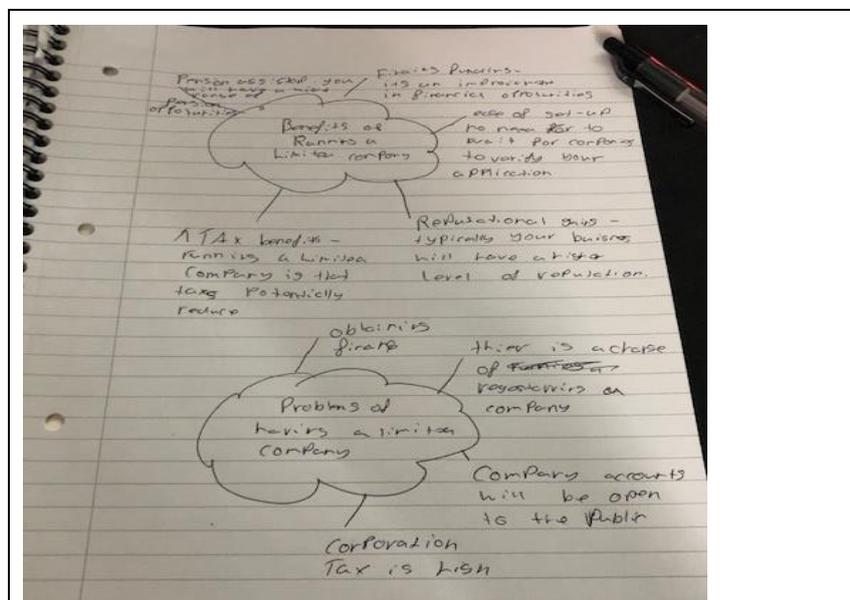


Owen Milsom

Social Science

The lockdown has not stopped our Business students from producing some excellent work. In Year 10, we have been looking at a range of topics in recent weeks including business location, types of business ownership and business liability. As you can see from the examples of student work shown, our Year 10 students have really bought into this and produced some excellent work.

The same can be said for our Year 11 students, Since the mock exams, we have covered content such as marketing, business finance and business ethics. We have completed a variety of tasks including independent research, formal theory sessions and worked exemplar activities. Again, our students have really bought into this and have produced some excellent work with examples here to confirm this.



Robert May

PRIVATE LIMITED COMPANY (LTD)

created by people who know each other
the shares are called shares
to become an owner, you buy a 'share' (only the owners)
there must be at least one shareholder
owners must complete legal documents to create the limited company
private limited companies are 'LTD' after their name
private limited companies cannot sell shares on the stock market
all shareholders have limited liability

ADVANTAGES of opening as a LTD

- the business and the owner have separate legal liability so the owner cannot be sued for the debts
- limited liability, those that own or buy shares in the business can only lose their original investment, their private assets remain safe
- managers (experts) can be employed to run the business
- the risk of the business failing is lower

DISADVANTAGES of opening as a LTD

- your accounts can be seen by any competitor or companies Home
- they are expensive to start due to the legal documents that must be produced
- things cannot be sold to the general public which makes it harder to raise lots of money

Ruby Filmer

2.4 - Using Financial data in Business
Find out what the following terms mean:

Sales Revenue: income received by a company from its sales of goods or the provision of services. Sales Revenue formula = Number of Units Sold x Average Sales Price per Unit

Fixed Costs: cost that does not change with an increase or decrease in the amount of goods or services produced or sold. Fixed Cost = Total Cost of Production - Variable Cost Per Unit x No. of Units Produced

Variable Costs: corporate expense that changes in proportion with production output.

Total Costs: the sum of all costs incurred by a firm in producing a certain level of output. Fixed cost + variable cost = total cost

Direct Costs: A direct cost is a price that can be directly tied to the production of specific goods or services. E.g., raw materials wages etc

Indirect Costs: business expenses that are not directly related to a particular product or function within the general operation.

Cost of Goods Sold: direct costs of producing the goods sold by a company.

Profit: is the money a business has left after it pays its operating expenses, taxes, and other current bills.

Loss: revenue received is lower than total cost

Sabina Botolova

Word of the Week

Definition:

Adjective: (of a process or system) characterised by constant change, activity, or progress or (of a person) positive in attitude and full of energy and new ideas.

Noun: a force that stimulates change or progress within a system or process or the varying levels of volume of sound in different parts of a musical performance.

If a person, place, or thing is energetic and active, then it's *dynamic*!

Sentences by subject:

In English: Scout Finch is a dynamic character, as she matures throughout the novel: *To Kill A Mockingbird*! (A great book, if you haven't read it!)

In Music: What do you notice about the dynamics of the composition in the chorus?

Dynamic

Synonyms:

Energetic

Forceful

Positive

Effective

Antonyms:

Stagnant

Half-hearted

Word Family?

The 'dynamic' family.

Similar words?

From the Greek: 'dunamis' meaning *power*

Dyn- power

Am/ami- love/friend

-ic – one relating to

Personal Challenge! How many times can you be dynamic this week? How many words can you name with 'dyn' in them?

Problem of the Week



Key Stage 3

Think of a whole number, double it, then add 3.
Multiply your answer by 4 and then take away 5.
Now take away the number you first thought of.
Your answer will always be a multiple of which number?

Key Stage 4

After tennis training, Andy collected twice as many balls as Roger, and five more than Maria. If they collected 35 balls in total, how many did Andy collect?

Email your answers to Mr Doone (alex.doone@notleyhigh.com), each entry will receive house points!

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- ✓ Work in the sports industry
- ✓ Qualified and great coaches

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