#### **NOTLEY@HOME**



#### NOTLEY@HOME

#### **Edition 6**

#### Dear All

It has been a busy start of the half term as we prepare for the reopening of school from 8 March 2021. I am so looking forward to welcoming you all back into school. I have enjoyed hearing about all the fantastic things that students have been doing in lessons as well as outside of school, but it will be so much better to be able to have 'socially distanced' face to face chats with them in corridors again.

We are working hard to prepare for the reopening of school and to put in place measures to be able to test students. Please can I ask that the consent information is completed as soon as possible so that we can plan to accommodate students. I will be sending further details and information to parents/carers early next week once we have finalised the processes.

This week we also received the first guidance about how students in Year 11 and Year 13, as well as some students in Year 12, will be assessed this summer. We would like to invite all parents/carers and students to attend an initial presentation about the process which will also have the opportunity for Q&A. We will not be able to answer questions about specific subject areas or finalise the school's plan, but we will be able to explain the guidance in more detail and hopefully provide reassurance. The link to the live events is being emailed to parents/carers and students individually today.

Finally over the half term I received the sad news that Miss Dorothy Eveline Gardner, founding headteacher of Notley High School, died peacefully in her sleep on 11 February 2021, at St Mary's Care Home, Bocking. Earlier this year Miss Gardiner gave the school a wonderful book of souvenirs and mementos about the first year at Notley High School which I hope we will be able to share more widely as we move into the 50<sup>th</sup> anniversary of the school in 2021.

There will be a memorial event organised in the summer to celebrate Miss Gardiner's remarkable life and the positive impact she had on many people's lives.

Dr C Cusick Head of School



### Year 11 Hoodie and Year Book

The final date to order a Year 11 hoodie is Sunday 28 February 2021.

The cost of the hoodie is £19.25. On the back of the hoodie it will state 'Leavers 2021' and will include the names of all students within the year group.

Due to Data Protection Regulations, we are unable to put the students' names on the reverse of the hoodie without their consent. An email was sent to all Year 11 students on Wednesday 24 February to ask them to complete a brief survey as to whether they give/do not give permission. This needs to be completed by Monday 1 March by 10am.

If you wish to purchase a hoodie, then please access the following link:

https://www.schoolleaverscompany.co.uk/leavers-hoodies-login

To access the account, the username is SL52869 and the password is 52869notley

Please select the relevant size and colour that you require. Payment will go directly to the company, who will deliver the hoodies to the school for distribution to students during the Summer term.

The Year Book will cost £20.00. The Year Book will be issued to students when they collect their exam results. It will feature tutor group photographs and photographs from the students' time at school; it is designed and edited by the students, but is printed professionally. We are sure that it will be an item that students can treasure for many years to come.

Payment for the Year Book should be made via ParentPay by Thursday 25 March 2021.

Please email ceri.bird@notleyhigh.com if you have any queries.

## Message from Mrs Wager, Assistant Headteacher – KS4

On My Mind - Resources for Young People (Anna Freud Centre)

Mental Health organisation, Anna Freud, have curated a set of resources to 'empower young people to make informed choices about their mental health and wellbeing'. This area of their website has been co-produced with young people themselves.

The 'On My Mind' section includes a Youth Wellbeing Directory, to help locate local services; 90+ strategies to help when feeling low or anxious, especially when self-isolating; and what to do to help a friend or relative. The resources can be accessed here: On My Mind (annafreud.org)



## **Year 9 Vaccinations**

The Year 9 vaccinations scheduled for 15 and 16 March 2021 have been postponed and will be rescheduled to the Summer term. As soon as we have a confirmed date, we will let you know.

If you have any queries regarding the vaccinations, please contact the Immunisation Team on 01371 877 417.

## Wellbeing

#### **Safeguarding**

If you have any safeguarding concerns, you are invited to send an email to us via <a href="mailto:safeguarding@notleyhigh.com">safeguarding@notleyhigh.com</a>. The inbox for these emails is monitored during office hours. Therefore, if you have any urgent safeguarding concerns outside of office hours, support can be accessed via the following services:

- If a child or young person is in immediate danger, call 999
- Essex Children's Social Care: out of hours or bank holidays, please call the emergency duty team on 0345 606 121
- Essex Safeguarding Children Board: <a href="https://www.escb.co.uk/parentcarer/">www.escb.co.uk/parentcarer/</a>
- EWMHS (Emotional Wellbeing and Mental Health Service). For urgent or out of hours help: 0300 555 1200
- Childline: 0800 1111
- Give Us A Shout: www.giveusashout.org or text SHOUT to 85258
- Kooth: www.kooth.com

Here are this week's isolation wellbeing and mindfulness ideas, Please do send us details of anything that you find helpful via enquiries@notleyhigh.com

Isolation Wellbeing & Mindfulness				
Monday	Tuesday	Wednesday	Thursday	Friday
Find objects around the house/garden using the letters of the alphabet	Paint/draw a self portrait	Make lunch for your parent/ carer	Bake a cake/cookies	Volunteer to do 2/3 chores for your parents/ carers whilst they have a tea break



## **Workplace Wednesdays**

Workplace Wednesdays are videos aimed at giving students an introduction to the variety of careers available, by focusing on the day-to-day duties of people in industries and finding out how they got there.

The videos are hosted on both vimeo and youtube. The most up-to-date list of episodes available can be found using the following link. A new episode is added every week with episodes ranging from 20 - 45 minutes long.

ICYMI: Workplace Wednesday talks on YouTube | Make Happen

Make Happen is running a series of study skills webinars for students in Years 9 - 13. The webinars are being delivered by MADE Training and will focus on note taking and study and recall skills.

The webinars will run from 4:30pm – 5:30pm on the following dates:

**Thursday 11 March** – Advanced Note Taking - learn how to actively read, use the Cornell Method for taking efficient and effective notes and how to read for purpose.

**Thursday 15 April** – Study and Recall - learn how to plan your studies, balance your time effectively and memorise information.

The webinars will be available via Zoom. If you are interested, please sign up by following this <u>link</u>



### **Meet the Teacher**

## This week, we are meeting Mr Rose, Assistant Headteacher

#### Favourite subject to teach?

Computer Science.

#### Why did you become a teacher?

I worked as a Network Manager and spent lots of time showing people how to use computers properly; then thought I would really like to teach people how to use computers, so that took me into teaching.

#### What are your hobbies?

Fishing, spending time with my family and making models.

#### What would you like to learn or be able to do?

I think I'd like to know how to plaster walls – knowing how to do this could have saved me a lot of money over the years!!

#### What's your favourite biscuit?

Fox's Viennese



#### What's your favourite movie or TV programme?

Star Trek – every day, all day!

#### What would you be doing if you were not a teacher?

Probably still working in education but something involving IT.

#### What have you been doing to survive the lockdown?

I learnt how to make models out of paper/card; each one takes a few weeks to make, it takes a lot of time cutting out the different parts and gluing them into the final model.











#### What is your favourite motto or affirmation?

"Live Long and Prosper".



## Carpool karaoke – who are you enjoying listening to on your way to work at the moment?

I have a 50 minute journey each way for work and I find that music on the radio can become repetitive, so I listen to audio books in the car. Currently (unsurprisingly) I am listening to Star Trek: Picard - The Dark Veil by James Swallow.

#### What would you put in room 101?

It would have to be reality TV.



### Word of the Week

#### **Definition:**

**Noun** A *contradiction* is a situation or ideas in opposition to one another.

**Noun:** the speech act of contradicting someone or an opposition between two conflicting forces or ideas or (logic) a statement that is necessarily false.

Declaring publicly that you are an environmentalist but never remembering to take out the recycling is an example of a contradiction.

#### Sentences by subject:

**In PER:** Does science contradict religion or can both work in harmony?

In History: Contradiction is when the things said by the two sources cannot both be true: one has to be wrong. If one source said that Germany won World War One and another source said that Britain won World War One, they clearly cannot both be right. One of the sources has to be wrong.

## Contradiction

Synonyms:

Inconsistency

Conflict

Clash

Disagreement

**Antonyms:** 

Consistency

Harmony

Word Family?

The 'contradict' family. (verb)

Similar words?

From the Latin: 'contra dicere' meaning to speak against

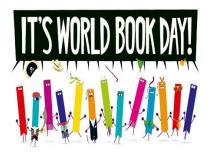
Contra- opposite, against

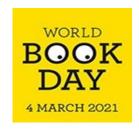
dic-speak

**-tion** the state or quality of doing something.

**Ask your family:** How many times can use the word contradiction this week? Can you think of any other words with 'contra-' in them?







#### World Book Day - 4 March 2021

World Book Day is a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In fact, it is the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world!

The main aim of World Book Day in the UK and Ireland is to encourage children to explore the pleasures of books and reading by providing them with the opportunity to have a book of their own. That's why everyone in school will receive a FREE £1 book token. This year, you can download your own token, which you can print and

take to your local bookseller and swap it for one of the exclusive, new and completely FREE, World Book Day books! Then you can read it! The token will be sent to you via your school email address on 4 March so keep an eye out for it in your inbox. If you are unable to print the token, please contact Mrs Osborn and we will arrange a physical copy for you. The token is valid until 28 March, however participating booksellers will honour the token beyond 28 March this year, while stocks last.



Only 1 token per student, full details including participating booksellers can be found on the World Book Day website.

This year at Notley High School & Braintree Sixth Form, we will be celebrating World Book Day with special competitions and Challenge Passport activities. These will be sent to your tutors on 1 March so make sure you get involved – House points are up for grabs and we are also awarding a special tutor group goody bag at Easter for the tutor group that enters the most House competitions – so encourage your tutor group to get involved! There are also lots of activities to get involved in via the World Book Day website, <a href="https://www.worldbookday.com">www.worldbookday.com</a> Happy World Book Day!



# Message from... Miss Murdoch, Raising Standards Leader – Year 7

I hope you all enjoyed half term and managed to get some time away from your screens, or just from Teams!

I'm sure you all watched or heard about the announcement on Monday evening regarding our return to school. I am certainly looking forward to getting back into a 'normal' routine and seeing you all face to face rather than just on a screen. As much as I enjoy welcoming you all into my spare bedroom on a Friday for assembly, I'd rather be at my desk in school! I know some of you might be feeling nervous, which is perfectly normal. Please be assured that we are working hard to ensure your return to school is a safe and happy one.

In the last week of term, we had 137 students who achieved 100% attendance to lessons. Well done to those students, particularly with the added distraction of snow during that week. Our winner of the 100% attendance draw is **Harrison Webb**. Well done to Harrison! There is an additional draw in this week's assembly for those students who attended every lesson for the whole of the last half term. This shows amazing maturity, resilience and a real commitment to your learning so a huge well done to those 59 of you who achieved this.

My challenge to you this week is to build something interesting out of rubbish or recycling. That's quite an open challenge and gives you the opportunity to get creative!

Thank you to everyone who made cards to be sent to a local residential home. They made me smile to read them so I'm sure they will have the same impact on those residents. I've attached a photo below of some created by Alisha Talbot. They are beautifully made and have such thoughtful messages inside. Well done Alisha!



Have a lovely weekend, get out and enjoy the sunshine that is forecast.



## Message from... Mrs Swan, Raising Standards Leader – Year 8

I hope you all enjoyed a relaxing half term.

I went for lots of dog walks and spent the week painting my stairs and hallway (very exciting...not!) I did also bake a cake as promised!

We have now had the news that we will be returning to school very soon. Some of you will be excited and some of you might be feeling worried and nervous; or even a mixture of both. However, what you are feeling is completely normal and you will not be the only one feeling this way. Make sure you talk to us at school with any questions you have, and we will do our best to answer them.

Try to chat to your friends too, especially if you have lost touch with them a little during school closure time. I promise that we will work together to make coming back to school as smooth as possible.

The winner of the 100% attendance award for the week before half term is **Jessica Vinicombe.** 

Well done everyone on your attendance last half term and keep up the motivation for the next two weeks. You are doing brilliantly!

Have a great lockdown weekend.



Charlie Macksey



## Message from... Mr Harrington, Raising Standards Leader – Year 9

This week has been a busy and important one for Year 9. On Wednesday evening we hosted the Year 9 KS4 (Courses) Options Evening and the courses (options) process is now open.

Thank you to all students, parents, carers and staff who attended the evening. I hope that it was informative and has helped students to make informed choices about which subjects they wish to study, and the pathway that they would like to follow.

The number of students with 100% attendance for the week before half term was 108 students. Well done to all of you!

This week's winner of the 100% attendance reward is **Sid Johnson**. Congratulations Sid!

I hope that you have an enjoyable weekend, the weather is looking nice so hopefully you can get outside for a walk or some exercise away from the screen.







# Message from... Mrs Greatrex, Raising Standards Leader – Year 10

Happy Friday!

I hope you all had a peaceful half term. It was great to have a break from schoolwork and screens and for that, I am very grateful

On Tuesday you had the opportunity to hear Mr Beezy speak, I hope you took on board what he said. He really spoke from the heart and I hope you found it as motivating as I did. One of the main things that I'd like you all to realise is that if you keep on trying really hard, it's virtually impossible to fail.



It doesn't mean you won't experience failure on the way (I think back to my driving test of 2006... oh the shame!), but if you keep trying, YOU WILL SUCCEED!

When we are back in school, keep this mantra in your head. You have done so fantastically well in this lockdown – I am really proud of you!

Try not to worry about coming back in March. Your teachers are desperate to see you thrive and we will be working so hard to support you. Remember you just need to speak out and ask for help if you feel a wobble.

We will be sharing details about opening next week, and if you have any questions about the reopening, please speak to your tutor.

Finally, well done to all the students who attended 100% of lessons the week before half term. **George Wright** is the winner of the Amazon voucher – hooray!



## Message from... Mr Burge and Mrs Wallace Raising Standards Leader – Year 11

I was really ready for half term after a challenging half term. I hope you all found time to rest, relax and reset. I spent the week in my bubble at home and spent some time in my garage, a mindfulness essential! I had time to catch up with my family, albeit remotely. This time last year I was celebrating my 40<sup>th</sup> birthday with my wife and her brother, watching England smash Ireland in the 2020 6 nations rugby. Little did I know that would be the last time I ventured further than Braintree. This year my birthday was a bit more low-key. I had a pirate themed birthday party with my girls. Who does not appreciate a pirate ship birthday cake, even at 41!



All the best, Mr Burge

Happy Friday, everyone! I too hope you enjoyed the half term break; it seems like it was ages ago already, doesn't it? It was good to have time to get out in the fresh air – spring is my favourite time of the year and seeing all the new buds and the early flowers starting to open really lifts my spirits.

It has been good to see you all back and ready to work this week. We have had so many positives from your teachers about how well you have been working, so thank you for making us feel so proud of you! This week you had a motivational assembly with Mr Beezy and I have heard he was quite motivational, who would have thought? I hope you enjoyed it and it has helped spur you on to keep up the good work.

Finally, well done to all the students who attended 100% of lessons the week before half term. **Marie Baker** is the winner of the Amazon voucher – hooray!

Have a great weekend! Mrs Wallace



## **History**

Here is a small selection of good work completed by History students.

In Year 7, we have completed storyboards on the death of Thomas Becket.

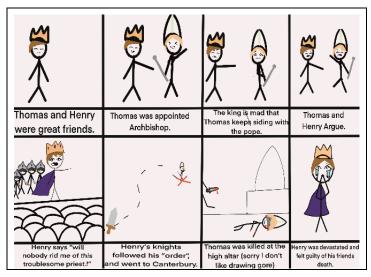
These were made in preparation for their assessment about the reasons for this shocking event.

Year 9 students have been studying a series of disasters before writing an essay about the causes of one of them.

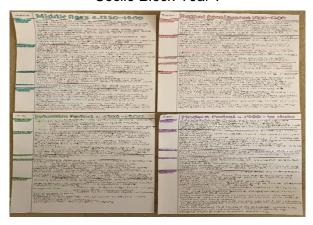
There were many very good pieces of work on this topic.

Year 10 GCSE Historians have completed their work on our Medicine topic – students were set the task of summarising their learning in a table, so they could easily make comparisons across four time periods when revising.

These examples show a fantastic level of effort and commitment to doing well on their course, despite the current situation.



Cecile Block Year 7



Sophia Ozar Year 10



Yen Xu, 09/02/2021

#### Essay Question: Why did the Titanic disaster happen?

One reason why the Titanic disaster occurred was due to the design of the ship. The designer Thomas Andrews designed the ship for White Star Line. The Titanic was a ship on its way to New York on the 14<sup>th</sup> of April 1912 with around 2200 passengers on board. However, during the designing of the ship White Star Line demanded for that to be reduced so Andrews obeyed the companies [COMPANY'S] desires however this meant that only 1170 people would fit into these lifeboats. This meant at 12:20 when the lifeboats were being lowered, they didn't have enough room for everyone which consequently led to the death of 1500 people. Even though White Star Line is the customer, Thomas Andrews should have informed them that it was unsafe to have only 20 lifeboats onboard. This led the Titanic to turn into a disaster due to all the casualties, if Titanic had enough lifeboats it may not have been classified as a disaster but as just a sinking. Thus, is why the Titanic disaster occurred. Another fault of the designing were [WAS] the watertight compartments. Titanic originally had 16 watertight which allowed 4 of them to be full before the Titanic sunk. However White Star Line wanted them to be lowered to make more space for the 1st class passengers. Andrews should have explained that these changes would have made the Titanic ineffective and unsafe. If 2 of the compartments had reached the right height the Titanic may have never sunk. This unfortunately led to the sinking of the titanic and the causalities [CASUALTIES] that followed.

Another reason as why the Titanic sunk is the building of the Titanic. The Titanic was built by the Harland and Wolff Shipyard. The titanic was built using 3 million rivets which held the Titanic together. These rivets however were only made from sub-standard iron which made them easier to break. So, when the Titanic hit the iceberg on its journey to New York, the heads of the rivets broke off which caused the Titanic to be unstable and led to the death of 1500 people. Another point about the material of the rivets was also the fact that the steel could turn very brittle due to the cold weather conditions. The material was already worn out by the time the Titanic hit. This meant that the material was already more prone to damage especially at the high speed it was travelling at. So, when the Titanic hit the iceberg the rivets easily broke off. This is another reason why the Titanic sunk and killed many of those on board.

The final reason why the titanic disaster happened was due to the Captain. The captain was Edward Smith who was due to retire after this journey. The Titanic set sail on the 10<sup>th</sup> of April from Southampton. It had 2 stops and then set sail to New York. There were roughly 2200 people on board the Titanic after the stops. When they set sail Captain Smith was travelling close to top speed, this was supposedly influenced by Bruce Ismay however the Captain should of know [HAVE KNOWN] with the years of experience to not travel at such speeds even if it was for a world record. During the journey, there was a calm sea however before the Titanic hit the iceberg, there were 7 ice-berg warnings from different ships. However, the Captain ignored these warnings and kept driving at the same speed, but he turned in a slightly different direction. This then consequently led to the Titanic hitting the ice-berg due to the Captains ignorance which killed 63% of the passengers on board and the sinking of the Titanic. This another reason why the Titanic sunk.

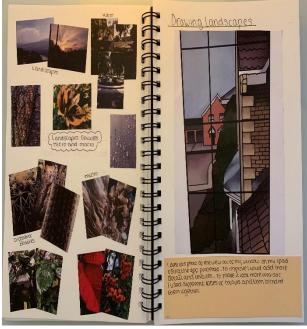
12/12 Great job Yen – detailed, accurate and with well developed points and explanations. Well done.



## Art

These are images of good examples of lockdown work from a range of year groups.





Harrison Year 9

Sophia Year 10



Ellie Year 11



## The Great Big Art Exhibition

Take part in the largest exhibition ever staged! The Great Big Art Exhibition runs until 7 May 2021.

While the doors to art galleries and museums are closed, it will be a wonderful way to celebrate the creativity and resolve of the nation as we continue through the COVID pandemic.

It is free and all are invited to make an artwork and display it in their windows for all to see! There will be different themes each week.

If you do decide to take part, please let your Art teacher know so that we can share your artwork in future editions of Notley@Home.

Please visit <a href="http://www.firstsite.uk">http://www.firstsite.uk</a> for details

## **Maths**

The Maths Department will be publishing a weekly 'Problem of the Week'. Here is the first one for you to solve. Good luck!

#### Problem of the Week

#### **Key Stage 3**

On Brian's 14th birthday, his father was 41.

Brian noticed that his age was the reverse of his father's age.

How old will Brian be the next time his age is the reverse of his father's age?

#### **Key Stage 4**

The two digits of Alberta's age are interchanged, and then 1 is added to the result.

The answer is half of Alberta's present age. How old is Alberta?

Email your answers to Mr Doone (<u>alex.doone@notleyhigh.com</u>), each entry will receive house points!

