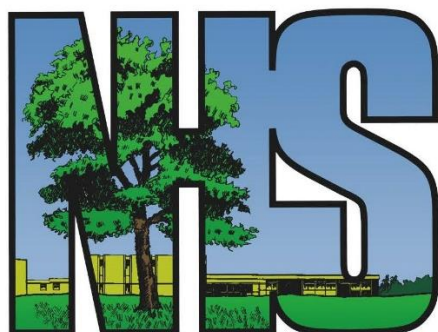


# NOTLEY@HOME



# NOTLEY@HOME

## Edition 1

Dear all

Welcome to the first edition of Notley@Home, our lockdown school newsletter. Now more than ever it is important that we all support each other, and we feel that this newsletter will be a great way to keep in touch. It contains important and useful information as well as messages of support and challenges to keep you busy during lockdown. Why not have a go at our daily wellbeing tasks or think of some of your own? Let us know how you get on – we'd love to see some photographs too. We will be asking different subjects to share examples of great work that students are completing at home and this week we are sharing work from Maths and Modern Foreign Languages (MFL). Has your work been featured in the newsletter?

I have also had the pleasure of coming up with the first weekly challenge - ***Who is your role model, and can you guess one of mine?***

It has been a busy week at school as we have been preparing to launch the Lateral Flow Device tests on site. Today (Friday) we had a run through, and I am pleased to say that I tested negatively - it only took 30 minutes to get my results. I would like to thank all the staff who have undertaken training and set up the test site. Hopefully this will help to keep the school community safe and the school open.

Thanks to everyone who has completed the remote learning access survey. This information is vital and will help us support those students who are struggling to access the remote learning. Again, this week, I have been really impressed with the numbers of students who have attended their lessons on Teams. A number of teachers have said to me that you have all been a bit too quiet and that they are missing hearing your voices, so be brave and make sure that you take part in the lessons more.

In order to help organise the school day, we have removed the staggered lessons so that each lesson takes place for Years 7 – 13 at the same time. Please see the new timings of the school day below:

Period 1 – 9.10am

Period 2 – 10.05am

Period 3 – 11.20am

Period 4 – 12.25pm

Period 5 – 2.15pm

I thought it would be helpful to point out to students, as well as parents and carers, that there are yearly subject curriculum overviews on the website which are helpful in understanding what is being learnt and how it builds on prior learning and supports future learning. There is also a useful section on additional resources which can help support student learning at home. If students are struggling with any aspect of their learning, they must speak to their class teachers and ask for help. If there are any questions about the curriculum grids, please email the Head of Subject.

Finally, as part of our improvement journey, we would like to undertake our termly surveys about school life at Notley High School & Braintree Sixth Form. You will be sent the link to the survey directly via email and the links will also be on the website:

- <https://notleyhigh.com/parent-carer-surveys>
- <https://notleyhigh.com/student-wellbeing>

Have a good weekend.

Dr C Cusick  
Head of School



*Test Site*

# Weekly Challenge

## “Who is your role model?”

We all need to have role models to inspire and motivate us. Who are your role models and why?

They could be a family member, a musician, an artist, an actor, a sports person, a politician, a teacher, a businessperson or anyone you choose.

There are many people I consider to be my role models; they are people who have inspired me, and I admire them greatly. They are not all famous, but recently I found out about a particular person who I think is an inspirational role model.

There are **two parts** to this week’s challenge.

The **first part** of the challenge is to tell me all about your role model in 100 words maximum.

Why do you admire this person?

What impact have they had on you personally?

Include a photograph of your role model, if possible.

The **second part** of the challenge is to guess who my recent role model is. I have given you 5 clues below:

1. Mathematical genius
2. NASA
3. African American
4. Female
5. “Hidden Lives”

Send your completed challenge and answer to [enquiries@notleyhigh.com](mailto:enquiries@notleyhigh.com) by Thursday 21 January and I will choose the winners who will receive a £5 Amazon voucher.

Dr C Cusick  
Head of School

# Attendance

If your child is unwell and unable to log in for their online lessons, please do continue to notify us via the attendance function on EduLink One. This will enable us to inform staff and then they will not expect students to log in that day for their online lessons.

A link to a user guide can be found via:

<https://www.notleyhigh.com/files/EdulinkParentGuide.pdf>



## Message for Year 8 Parents/Carers from the Immunisation Team

If you have consented to your child having their first HPV Vaccination, and have not yet received an appointment for Wednesday 20 January from Mrs Hunter, please email [sharon.hunter@notleyhigh.com](mailto:sharon.hunter@notleyhigh.com).

If you wish your child to have the vaccine but have not completed a consent form, please do so using the following link:

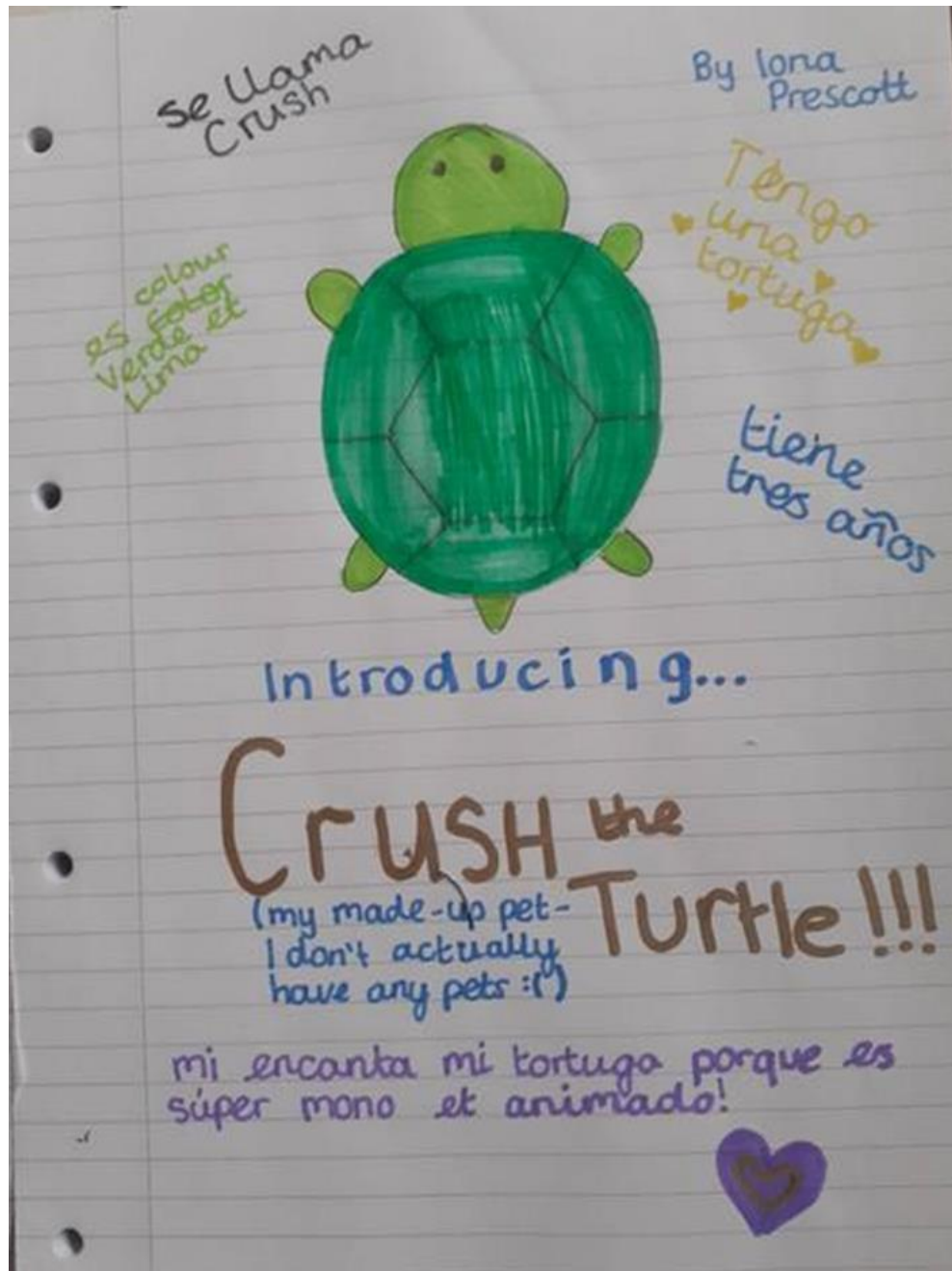
<https://immsconsent.eput.nhs.uk/EssexHPV/Form1/#!/Page1>

You will need to quote school reference 137013. Please email Mrs Hunter as above, once submitted.

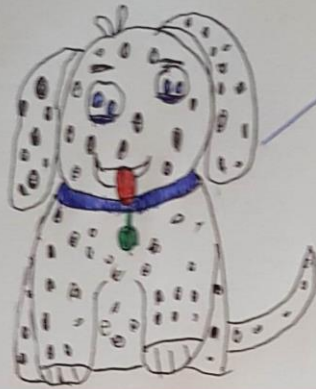
If the link does not work or you have any queries regarding the vaccinations, please contact the Immunisation Team on 0300 7900597.

## Year 7 Spanish

Students have been learning about pets and have created posters drawing and describing their pets. Here are some examples:



# MY PET!



Un perro.

## SPANISH

Tengo un perro. Es color blanco y negro.  
Se llama Fluffy. Tiene tres años. Me gusta jugar y grumpy. Me encanta de perro.  
Es de Inglaterra.

## ENGLISH

I have a dog. His black and white.  
His name is Fluffy. He is three  
years old. My dog is playful and  
grumpy. I love my dog. He is from  
England.

# MAGGIE

Maggie es  
Masculosa  
y torpe.

TENGO UN PERRO. ES  
MARRON, BLANCA Y  
NEGRA COLOR.

Mi encanta  
Maggie.  
<3

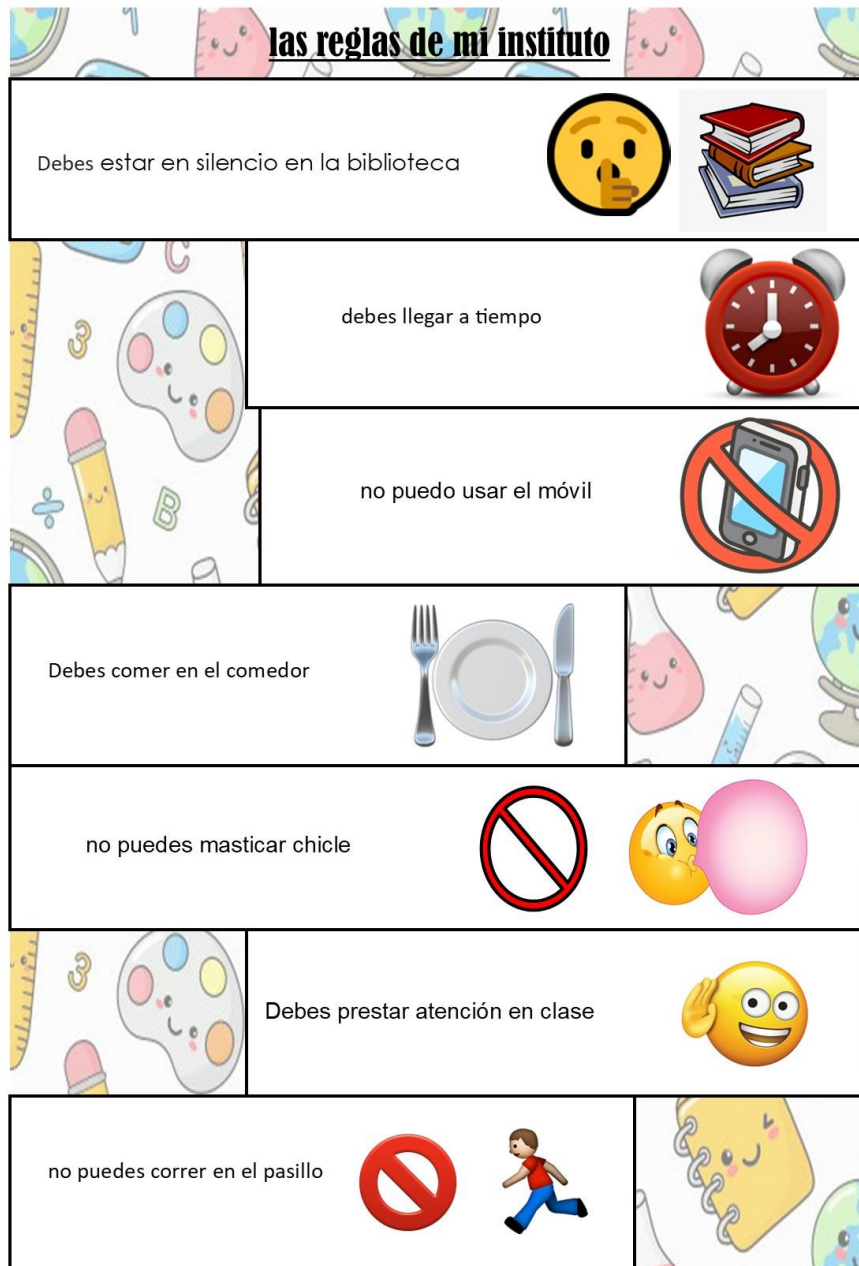
Se llama Maggie  
Tambien  
tiene 5 anos.



Se ve  
poco  
asi.

# Year 8 Spanish

Students are learning about school rules and have created posters with some rules for a made-up school. Here is an example:



It is with great pleasure that Make Happen are teaming up with the educational motivational speaker, Mr Beezy, to help you get your teenager motivated and thinking about their next steps. In this webinar, Mr Beezy will talk through how you can be part of your teenager's education and demonstrate types of practical support you can offer. The Make Happen team will also provide you with information on options after Year 13/college.

It is with great pleasure that Make Happen are teaming up with the educational motivational speaker, Mr Beezy, to help you get your teenager motivated and thinking about their next steps. In this webinar, Mr Beezy will talk through how you can be part of your teenager's education and demonstrate types of practical support you can offer. The Make Happen team will also provide you with information on options after Year 13/college.

This free event is a great opportunity to explore new ways of supporting your child and discovering future possibilities in their educational journey.

Date: Tuesday 2 February 2021

Time: 6pm -7pm

Where: Zoom online session.

Sign up link: <https://www.makehappen.org/event/2-february-2021-motivate-your-teenager/>



[RateMyApprenticeship](https://www.ratemyapprenticeship.co.uk/) is hosting a virtual event on 3 and 4 February 2021, 1pm - 5pm.

#### **What will the event entail?**

There will be live presentations from employers, as well as the opportunity to chat to them in a virtual meeting booth. Employers confirmed so far include:

- Aldi
- BDO
- CMS
- Dyson



- FCA
- Goldman Sachs
- Lloyds Banking Group
- Marsh & McLennan
- Pearson
- PwC
- Standard Life Aberdeen
- University of Law
- Vodafone Group

Further information can be found here [Meet Apprentice Employers at RateMyApprenticeship's Virtual Event](#)



# Wellbeing

We will send some isolation wellbeing and mindfulness ideas to you each week. Please do send us details of anything that you find helpful via [enquiries@notleyhigh.com](mailto:enquiries@notleyhigh.com)

Isolation Wellbeing & Mindfulness				
Monday	Tuesday	Wednesday	Thursday	Friday
Put some bird food in your garden and see how many birds you recognise	Go for a walk – collect different types of leaves	Using the leaves collected on your walk, sketch them and colour them in different colours or make a collage	Listen to a different style of music.	Learn how to sew a button on to a piece of fabric.



Before Christmas, we wrote to you to inform you that the school is part of the National Online Safety community and we'd like to remind you to join the learning hub through the link below if you have not done so already:

<http://nationalonlinesafety.com/enrol/notley-high-school-and-braintree-sixth-form>

Please watch the how to use video once you log in.

There are a number of useful guides that will help you to keep your children safe online.

There are also a number of courses you may find interesting to complete.

# Message from...

## Miss Murdoch,

### Raising Standards Leader – Year 7

We are at the end of the second week and I am so proud of how well you have all been coping with the online learning. Well done and keep it up! There were 123 of you who managed to get to every single lesson last week. With so many issues with technology, this is a great achievement, well done! Each week, we will be holding a draw for everyone who has been in every lesson the previous week and we will be sending the winner of the draw a £5 Amazon voucher.

Next week, we are going to begin to look at some challenges we can set you to help keep you busy. This week, my challenge to you is to learn how to count to 10 in a different language. I don't mind which language you choose. You can share this with your tutor group on Wednesday or if you would like to send me a video of you either learning it or once you have mastered it, that would be great. House points will be given to anyone who achieves this.

Have a great weekend.



# Message from...

## Mrs Swan,

### Raising Standards Leader – Year 8

I am extremely proud of Year 8 this week! You have settled into online learning brilliantly; logging into lessons and developing new routines, gaining the confidence to speak up during lessons and developing independence in your learning. I am especially proud of those who have had extra challenges to overcome; battling against Wi-Fi issues, sharing devices and struggling to find motivation. Go you!!!

As you know each week, I will be doing a prize draw for the students who have gained 100% attendance in their online lessons. The winner will receive a £5 Amazon voucher. This week's winner is **Teegan Latchford**! Congratulations to all of you who logged in to every lesson last week, what a fantastic achievement.



I have loved reading the "shout outs" sent to me this week. For any parents/carers reading this, Year 8 are sending me shout outs for other students they feel deserve a special mention in our weekly assembly. Reading them has put such a smile on my face as I have learned what kind and supportive friends lots of you are to each other. Make sure you keep in touch with your friends and carry on supporting each other.

Now go and have a relaxing lockdown weekend - I will be spending it walking my dog and watching Netflix, I think!

# Message from...

## Mr Harrington,

### Raising Standards

### Leader – Year 9

This week Year 9 chose their Mock Options choices, which has encouraged them to start thinking about their GCSEs and their future aspirations. Hopefully, this has helped them to continue to stay motivated with their online learning.

The winner for this week's prize draw for students who had a 100% attendance for learning for last week is **Phoebe Scudder**.



I have been trying to stay motivated and focused myself by trying to exercise regularly and have been reading Gareth Southgate's autobiography. This is a really good read for any sports fan or anybody that would like some tips and strategies for motivation and staying positive.



# Message from...

## Mrs Greatrex,

### Raising Standards Leader – Year 10

This week's winner of the weekly prize draw for the students who have gained 100% attendance in their online lessons, and who will receive a £5 Amazon voucher, is **Daniel George**. Congratulations Daniel!



As a Year 10 tutor team, we know how lockdown can feel so dull, so long, so... uninspiring. So, every week we will share our 'Top 10' list, to give you ideas of how to have a **\*slightly\*** more varied weekend. This week is...

#### TOP 10 FILMS

Soul (on the Disney channel)

Mamma Mia

Guardians of the Galaxy

Big

The Muppets

Hitch

The Peanut Butter Falcon

Hot Fuzz

The Shawshank Redemption (rated 15)

Sing

# Message from...

## Mrs Wallace,

### Raising Standards Leader – Year 11

Well, lockdown 3 and working at home again! I am finding working from home hard and I know many of you are too. I have been looking at some top tips to help with working from home and thought I would share them as they might be useful for you:

1. Give your eyes a rest – use the 20-20-20 rule; spend 20 seconds looking at something 20 foot (about 6m) away every 20 minutes. It might help alleviate headaches a little.
2. Stick to the usual routine; get up (and dressed), eat meals and go to bed at the usual time; this will help your internal body rhythms.
3. Set aside a proper workspace with all you need and remove distractions.
4. Take proper breaks – put the screen away, take a proper lunch break and try to get outside (socially distanced of course!) for some fresh air and exercise.
5. Try short home workouts – sitting still for ages can be uncomfortable so some light stretching and moving will help (and might help you focus better too).
6. Stay connected with friends – it can be lonely working on your own at home, so do stay in touch, discuss tasks you have been set and Facetime (or equivalent) your friends often.
7. Ask for help – if you cannot find what you need, the internet is not working or it has all gone a little bit wrong, let someone know, ask someone at home to help, email the teacher or text a friend, but do not struggle by yourself (I am impressed by the Year 7s who have set up Facetime so a friend who could not get into Teams could get help).
8. Be kind to yourself – don't over-do it, make time for something you enjoy every day.

You might find it useful to make yourself a timetable for home, to help you make time for work and play, otherwise one can take over.

We will be having a weekly prize draw for Year 11 students with 100% attendance for learning. Congratulations to Jess Forrester, the winner for last week's attendance. Winners will receive a £5 Amazon voucher.

Have a restful weekend!



# Message from...

## Kate Ager, Head Girl

Hello everyone! Happy New Year and welcome to Edition 1 of Notley@Home.

I don't know about you, but I have found myself starting 2021 with a bunch of phrases I didn't expect to use a year ago. "Can you see me *now*" is regularly heard in my living room/makeshift classroom, along with "remote learning" and "I think you're still on mute, Miss". I'm sure you can add a few...I know my parents can!

We've also been treated to a lifetime of annoyingly positive quotes, most of which are annoyingly true. And, we have all experienced changes to our usual routines. I hope the majority have been positive for you.

So, the newsletter is one more addition to a year that will inevitably have a lot more. I hope you enjoy reading through it and finding out more about life at Notley.

Here's to a year of surprises, challenges and searching for laptop chargers!



*'Why worry? If you've done the very best you can, worrying won't make it any better'*

Walt Disney

*'If you fell down yesterday, stand up today'*

H G Wells, Writer

# Word of the Week

**Definition:** Noun

Persistent determination.

*Tenacity is the quality displayed by someone who just won't quit — who keeps trying until they reach their goal.*

**If you are reading this, you are tenacious in your approach to learning online! Well done! 😊**

**Sentences by subject:**

**In History:** Nelson Mandela is admired for his courage and tenacious fight against apartheid.

**In PDT:** Students who can overcome challenges and approach their learning with resilience, persistence, perseverance, grit and self-regulation are better equipped to achieve success in school and beyond. Tenacity is a skill in life!

# Tenacity

**Synonyms:**

Determination

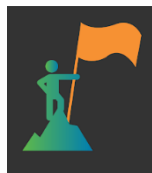
Perseverance

Persistence

**Antonyms:**

Hesitation

Indecision



**Word Family?**

Tenacious (Adjective)

**Similar words?**

From the Latin: 'tenacitas' meaning to grasp or hold on to something.

-ity the state or quality

**Ask your family:** How many words can you think of that end in '-ity'?

# French

In Year 9 we have been watching some French adverts and giving our opinion on them. Here are some examples:

sad - triste  
dream - Rêver  
happy - heureux  
laugh - rire  
sleep - Dormir  
calm - calme  
cry - ~~crier~~ pleurer  
smile - sourire

J'aime cette publicité car c'est heureuse, j'aime les images c'est amusant. Ça me fait ~~rire~~ sourire. Ça me rend heureuse.

J'aime cette publicité car c'est drôle. J'aime les images c'est amusant. Ça me fait rire. Ça me rend heureuse.

J'aime cette publicité car c'est cool. J'aime les couleurs. c'est ~~assez~~ intéressant. Ça me fait sourire. Ça me rend heureuse.

J'en aime pas cette publicité parce que c'est ennuyeux. ~~J'aime pas~~ J'aime les couleurs, c'est super. Ça me fait calme.

13th January 21

la publicité

La publicité (adverts)

Ga me fait + infinitive = it makes me

13-01-21

1 = Sad = a. triste

2 = ~~dream~~ b. rêver

Parce

3 = Happy = a. heureuse

4 = laugh = b. rire

5 = Sleep = c. dormir

6 = calm = c. calme

7 = cry = ~~de~~ pleurer

8 = smile = b. sourire

Ga me rend + adjective = makes me

[Advert 1 →]

J'aime

, Cette publicité <sup>'cereal'</sup> parce que ça me rend heureuse,

[Advert 2 →]

J'adore, Cette publicité <sup>'aveon'</sup> parce que ~~ça~~ c'est passionnant et ça me fait rire.

[Advert 3 →]

J'aime, Cette publicité <sup>'haribo'</sup> parce que c'est marrant ~~et~~ mais c'est ennuyeux.

[Advert 4 →]

J'aime pas cette publicité <sup>yogurt</sup> parce que ça me fait ~~et~~ dormir.

In Year 11, we have been translating an example of a higher task from French into English. Here is the task for translation:

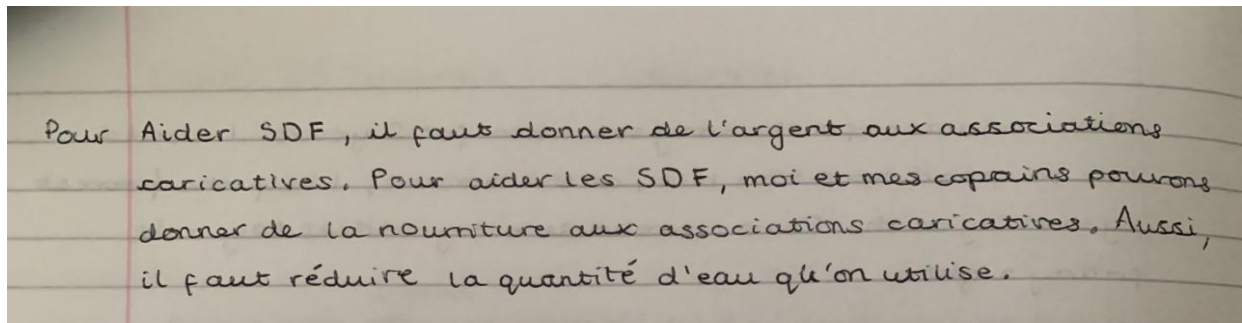
*Dans ma famille, il y a mes parents et moi. Avec mes parents, je pense que j'ai une bonne relation puisqu'ils me font confiance. Cela dit, je dois avouer que je préfère passer du temps avec ma mère puisqu'elle n'est pas aussi stricte que mon père. Je me dispute souvent avec mon père parce qu'il m'énèrve quand il ne me laisse pas sortir!.*

*Le weekend dernier, je suis allé à un concert avec mes parents et c'était vraiment une expérience inoubliable pour nous. Nous avons vu nos groupes préférés et il faisait chaud pendant tout le weekend. Nous avons mangé de la nourriture exotique. On s'est amusés du début à la fin, c'était vraiment un événement mémorable.*

*Ce weekend, autant que je sache, nous allons rendre visite à ma grand-mère parce qu'elle habite loin de chez moi. A mon avis, ce sera amusant parce qu'elle est très drôle.*

*Je ne pense pas que je voudrais avoir une soeur parce que je préfère être fille unique. En revanche, si j'avais un frère ce serait tellement cool ! Je pourrais jouer au football avec lui après l'école ou même jouer aux jeux vidéo sur ma Xbox.*

Miss Marboeuf wrote a 40-word task on helping the homeless. Here is an example by Ellise Ward:



Pour Aider SDF , il faut donner de l'argent aux associations caritatives. Pour aider les SDF, moi et mes copains pouvons donner de la nourriture aux associations caritatives. Aussi, il faut réduire la quantité d'eau qu'on utilise.

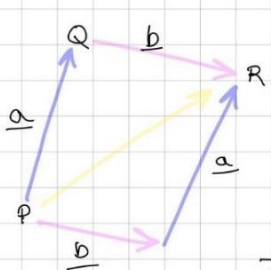
# Mathematics

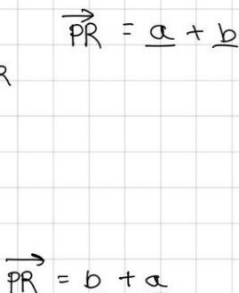
Here are some examples of excellent work during lockdown from our Maths students.  
Please continue to send us your work as we always enjoy looking at it and we will be happy to share in future editions of this newsletter.

tuesday 12th January

## VECTORS

rections




$$\vec{PR} = \underline{a} + \underline{b}$$



$$\vec{PR} = \underline{b} + \underline{a}$$

column vectors


1. a)  $\begin{pmatrix} 4 \\ 1 \end{pmatrix}$  ✓



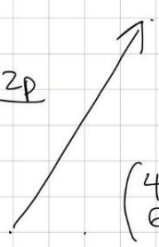
b)  $\begin{pmatrix} 0 \\ 3 \end{pmatrix}$  ✓



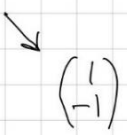
c)  $\begin{pmatrix} 5 \\ 0 \end{pmatrix}$  ✓



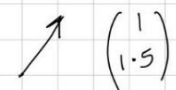
2. a)  $\underline{2P}$



b)  $-\underline{P}$



c)  $\underline{\frac{1}{2}P}$



Some vectors work from 11Y1

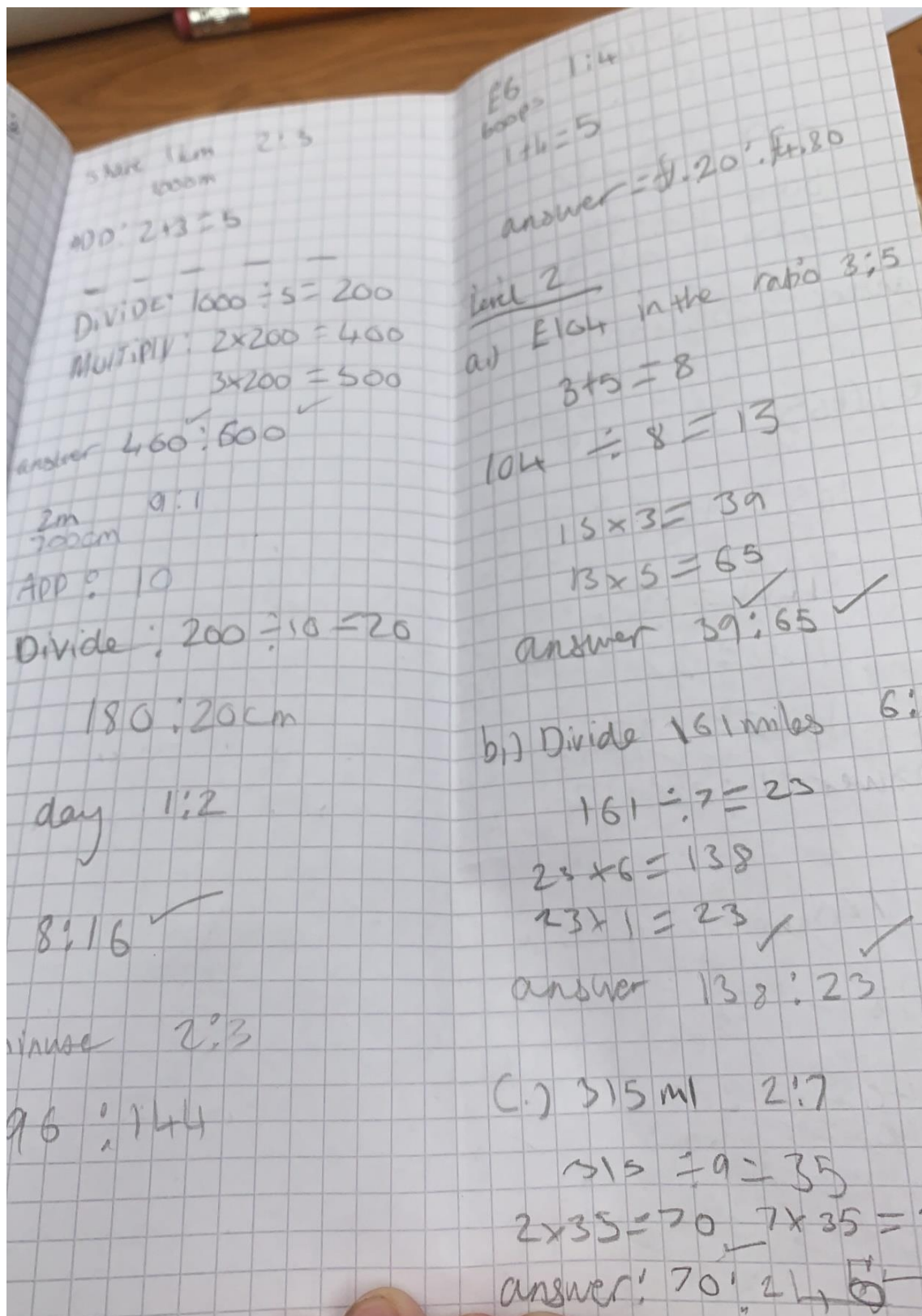
### Quick Questions

- ①  $3^4 \times 3^4 = 3^8$  ✓
- ②  $5^4 \times 5^6 = 5^{10}$  ✓
- ③  $7^4 \div 7^2 = 7^2$  ✓
- ④  $n^7 \times n^9 = n^{16}$  ✓
- ⑤  $e^{16} \div e^8 = e^8$  ✓
- ⑥  $(5^3)^2 = 5^6$  ✓
- ⑦  $3^5 \times 3^{-2} = 3^3$  ✓
- ⑧  $(2^{-3})^{-2} = 2^6$  ✓

### Worksheet

- a)  $2^2 \times 2^2 = 2^4$
- b)  $2^2 \times 2^3 = 2^5$
- c)  $2^6 \times 2^2 = 2^8$
- d)  $2^4 \times 2^3 = 2^7$
- e)  $2^6 \times 2^8 = 2^{14}$
- f)  $2^2 \times 2 = 2^3$
- g)  $2 \times 2^4 = 2^5$
- h)  $2^8 \times 2^8 = 2^{16}$

Some indices work from 11X4



Some ratio work from 8X2