

Criminology Curriculum Overview Year 13

Criminology - Year 13 Unit 3 - Crime Scene to Courtroom

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Crime Scene to Courtroom</p>	<p>Knowledge: Understand the process of criminal investigations; to be able to evaluate the effectiveness of the role of personnel involved in criminal investigations, to assess the usefulness of investigative techniques in criminal investigations, to explain how evidence is processed and to examine the rights of individuals in criminal investigations. Understand the process for prosecution of suspects; to be able to explain the requirements of the CPS for the prosecution of suspects, to describe the trial processes, to understand the rules in relation to the use of evidence in criminal cases, assess key influences affecting the outcomes of criminal cases and to discuss the use of laypeople in criminal cases. Be able to review criminal cases; to be able to examine information for validity and to draw conclusions from information.</p> <p>Understanding: Students will understand the process of criminal investigations they will be able to evaluate how effective personnel involved in the investigations are. Students will be able to explain how evidence is processed and will be able to examine what rights individuals have during a criminal investigation. Students will understand the process for prosecution of suspects, they will be able to discuss influences on the outcomes of a criminal trial and the outline the role of</p>	<p>Students working independently to learn and understand the subject matter covered.</p> <p>Students being able to write detailed notes to support their work in the Controlled Assessment.</p> <p>An ability to evaluate the role of laypeople in criminal proceedings.</p> <p>An ability to reference appropriate case studies and sources to support points being made.</p> <p>Students will be able to use what they have learnt to complete their Controlled Assessment.</p>	<p>Knowledge of the differences between crime and deviance.</p> <p>Skills required for the Controlled Assessment, including note taking and detailed examples.</p> <p>This use of cases studies to support points being made.</p>	<p>Criminology textbook WJEC.</p>

	<p>laypeople with a detailed evaluation on juries and magistrates.</p> <p>Skills: Students will gain skills in research, understanding and learning subject specific terminology, the ability to evaluation campaigns and data, to summarise information into key points and to reference case studies to support their work for their Controlled Assessment.</p>			
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Criminology - Year 12 Unit 4 - Crime and Punishment

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Crime and Punishment</p>	<p>Knowledge: Understand the criminal justice system in England and Wales; to be able to describe the process for law making, the organisation of the criminal justice system in England and Wales and to describe models of criminal justice. Understand the role of punishment in a criminal justice system; to be able to explain forms of social control, to discuss the aims of punishment and to assess how forms of punishment meet the aims of punishment. Understand measures used in social control; to be able to explain the role of agencies in social control, the contribution of agencies to achieving social control, to examine the limitations of agencies in achieving social control and evaluate the effectiveness of agencies in achieving social control.</p> <p>Understanding: Students will understand the criminal justice system in England and Wales, they will be able to explain the process of law making and the organisation of the</p>	<p>Students working independently to learn and understand the subject matter covered.</p> <p>Students being able to write detailed notes to support their work.</p> <p>An ability to understand and evaluate punishment in England and Wales.</p> <p>An ability to understand and evaluate measures used in social control.</p>	<p>Students will be able to build on the prior learning the court structure and punishments available.</p> <p>Students will build on their understanding of deviant and criminal behaviour from Unit 1.</p>	<p>Criminology textbook WJEC.</p>

	<p>criminal justice system. Students will be able to explain the aims of punishment, they will be able to assess whether the types of punishment meet the aims. Students will be able to explain the agencies in social control, they will be able to discuss both the limitations of this and how effective they are in achieving their aims.</p> <p>Skills: Students will gain skills in research, understanding and learning subject specific terminology, to summarise information into key points and to reference case studies to support their work.</p>	<p>An ability to reference appropriate case studies and sources to support points being made.</p> <p>Students will be able to create resources to revise the content covered in preparation for their exams.</p>		
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