

Criminology Curriculum Overview Year 12

Criminology - Year 12 Unit 1 - Changing Awareness of Crime.

The content of the Year 12 Criminology course is not reliant on prior learning. All written skills and numerical techniques will be delivered and developed during the two year course.

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Changing Awareness of Crime.</p>	<p>Knowledge: Understand how crime reporting affects the public perception of criminality; to be able to analyse different types of crime, to explain why crimes are unreported, explain the consequences of unreported crime, to describe media representation of a crime, to explain the impact of media representation and to evaluate the methods of collecting statistics about crime. Understand how campaigns are used to elicit change; to be able to compare campaigns for change and to evaluate the effectiveness of media used in campaigns for change. To plan a campaign for change relating to crime; to plan a campaign for change, to design materials to use in the campaign and to justify the campaign which has been created.</p> <p>Understanding: Students will understand the different types of crime that exist in society, they will be able to explain why some crimes go unreported and to be able to analyse the effect of this on crime statistics. Students will be able to review existing campaigns, they will compare these and evaluate the use of media throughout the campaigns. They will also be able to design their own</p>	<p>Students working independently to learn and understand the subject matter covered.</p> <p>Students being able to write detailed notes to support their work in the Controlled Assessment.</p> <p>An ability to evaluate the reporting of crime and campaigns created to elicit change.</p> <p>An ability to reference appropriate case studies and sources to support points being made.</p> <p>Students will be able to use what they have learnt to create their own</p>	<p>As a new subject to students there are limited links to prior learning in the first term.</p> <p>Students may have an understanding of the legal process and court systems.</p>	<p>Criminology textbook WJEC.</p>

	<p>campaign for change, this will include the creation of resources to promote the campaign.</p> <p>Skills: Students will gain skills in research, understanding and learning subject specific terminology, the ability to evaluation campaigns and data, to summarise information into key points and to reference case studies to support their work.</p>	<p>campaign for change relating to crime.</p>		
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Criminology - Year 12 Unit 2 - Criminological Theories

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Criminological Theories</p>	<p>Knowledge: Understand social constructions of criminality; to be able to compare criminal behaviour and deviance and to explain the social construction of criminality. Known theories of criminality; to be able to describe biological theories of criminality, to describe individualistic theories of criminality and sociological theories of criminality. Understand causes of criminality; to be able to analyse situations of criminality and evaluate the effectiveness of criminological theories to explain causes of criminality. Understand causes of policy change; to be able to assess the use of criminological theories in informing policy development, to explain how social changes affect policy development and to discuss how campaigns effect policy making.</p> <p>Understanding: Students will understand the difference between crime and deviance. Students will be able to describe biological, psychological and sociological explanations of crime, while evaluating the strengths and limitations of the theories. Students will apply these theories to</p>	<p>Students working independently to learn and understand the subject matter covered.</p> <p>Students being able to write detailed notes to support their work.</p> <p>An ability to understand and evaluate theories of criminality.</p> <p>An ability to reference appropriate case studies and sources to support points being made.</p> <p>Students will be able to create resources to</p>	<p>Students will be able to build on the prior learning of campaigns for change under Unit 1.</p> <p>Students will build on their understanding of deviant and criminal behaviour from Unit 1.</p>	<p>Criminology textbook WJEC.</p>

	<p>scenarios and explain key criminal behaviour. Students will be able to describe policies put in place to reduce crime from a biological, psychological and sociological standpoint, and evaluate how effective they are at reducing crime. Students will look at home crimes have changed over time, place and culture and how campaigns have affected new policies being put in place.</p> <p>Skills: Students will gain skills in research, understanding and learning subject specific terminology, the ability to understand causes and theories of criminality, to summarise information into key points and to reference case studies to support their work.</p>	<p>revise the content covered in preparation for their exams.</p>		
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