

## Law Unit Overview Year 12

### Law - Year 12 Unit 1 -

The content of the Year 12 Law course is not reliant on prior learning. All written skills and numerical techniques will be delivered and developed during the two year course. Every year students experience some challenge with the level of skill required to successfully transition to A Level and answer A Level questions. These skills are nurtured over the two years of the course and are practiced regularly throughout.

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>The Nature of Law and the English Legal System. Types of law making and the legal system.</p>	<p><b>Knowledge:</b> The Nature of Law, The Rule of Law, Law making: parliamentary law making, Delegated legislation, Statutory interpretation, Judicial precedent, law reform. The legal system: Criminal courts, Lay people – lay magistrates, Lay people – Juries.</p> <p><b>Understanding:</b> Students will understand how laws are created; they will be able to differentiate between the different types of laws. Students will have an understanding of the role of the courts, how they function and the role of lay people within the legal system.</p> <p><b>Skills:</b> Students will gain skills in research, understanding and learning subject specific terminology, the ability to evaluation legal systems, to summarise information into key points and to reference case authority to support their work.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>An ability to reference appropriate case authority and legislation to support students' legal arguments.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p>	<p>As a new subject to students there are limited links to prior learning in the first term.</p> <p>Students may have an understanding of the legal process and court systems.</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p><a href="https://www.parliament.uk/">https://www.parliament.uk/</a> <a href="https://www.gov.uk/">https://www.gov.uk/</a>  <a href="http://www.e-lawresources.co.uk/">http://www.e-lawresources.co.uk/</a>  <a href="https://www.judiciary.uk/you-and-the-judiciary/sentencing/">https://www.judiciary.uk/you-and-the-judiciary/sentencing/</a></p>

### Law - Year 12 Unit 2 -

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>The Nature of Law and the English Legal System.</p> <p>Law making; the European Union.</p> <p>The legal system; the Civil Courts, ADR, Tribunals, legal personnel, legal systems, the judiciary, access to justice and funding.</p>	<p><b>Knowledge:</b> Law making; the European Union, The legal system: the civil courts, The legal system; Legal personnel, The legal system; The Judiciary, The legal system; Access to justice and funding.</p> <p><b>Understanding:</b> Students will understand the role of the European Union, the impact of the laws it creates on the UK and how those laws are created. They will develop an understanding of the different legal roles within society, such as solicitors, barristers and legal executives, they will understand what these jobs entail as well as how to qualify. They will understand the different levels of Judge within the courts and how to qualify to each position. Students will understand how a civil case can be dealt with both in court and through alternative dispute resolution. They will understand how to begin a civil claim and the steps that should be followed.</p> <p><b>Skills:</b> Students will gain skills in research, understanding and learning subject specific terminology, the ability to evaluation legal systems and to summarise information into key points. They will develop career skills; students understand the requirements to become a legal professional. Transfers to real world application. Students will develop exam practice skills.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p>	<p>Students will build on the knowledge that they have acquired in the first half term.</p> <p>They will utilise and apply the legal terminology already covered.</p> <p>Students will be able to compare the law-making processes from within the UK and the EU.</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p><a href="https://www.parliament.uk/">https://www.parliament.uk/</a></p> <p><a href="https://www.gov.uk/">https://www.gov.uk/</a></p> <p><a href="http://www.e-lawresources.co.uk/">http://www.e-lawresources.co.uk/</a></p> <p><a href="https://europa.eu/">https://europa.eu/</a></p> <p><a href="https://www.justice.gov.uk/courts/procedure/rules/civil/rules/part07">https://www.justice.gov.uk/courts/procedure/rules/civil/rules/part07</a></p> <p><a href="https://www.judiciary.uk/you-and-the-judiciary/sentencing/">https://www.judiciary.uk/you-and-the-judiciary/sentencing/</a></p>

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Criminal law; the elements of a crime, actus reus and mens rea, no fault and strict liability offences.</p>	<p>Knowledge: Rules of a crime, Actus reus, Mens rea; intention, subjective recklessness, negligence, transferred malice, coincidence of actus reus and mens rea. No fault and strict liability; concept of strict liability, interpretation by the courts, justification for strict liability offences, arguments against strict liability offences.</p> <p>Understanding: Students will have an understanding of the necessary elements of a crime. They will understand the different levels of mens rea, be able to define them with case authority and distinguish which form is applicable in a scenario. Students will understand what a non-fault/strict liability offence is, they will be able to give examples and evaluate the need for these types of offence.</p> <p>Skills: Exam practice, students will begin to develop the application/scenario-based exam question skills, utilising the ILAC structure. Evaluative skills. Ability to break down the law and determine whether an offence is one of strict liability.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p> <p>Students will learn the ILAC structure to apply the law to a scenario exam question.</p>	<p>Students will have looked at an introduction to criminal law, they will review and utilise terms such as; defendant, burden of proof and standard of proof.</p> <p>Students will build on their knowledge of the Criminal Courts system to allocate defendants to the correct court and to apply the correct sentence</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p><a href="https://www.gov.uk/">https://www.gov.uk/</a></p> <p><a href="http://www.e-lawresources.co.uk/">http://www.e-lawresources.co.uk/</a></p> <p><a href="https://www.gov.uk/courts/crowncourt">https://www.gov.uk/courts/crowncourt</a></p> <p><a href="http://alevellaw.doomby.com/">http://alevellaw.doomby.com/</a></p> <p><a href="https://www.judiciary.uk/you-and-the-judiciary/sentencing/">https://www.judiciary.uk/you-and-the-judiciary/sentencing/</a></p>

**Law - Year 12 Unit 4 -**

<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>How does this build on prior learning?</b>	<b>What additional resources are available?</b>
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<p>Criminal law: Non-fatal offences.</p> <p>Civil law: the rules of Tort law, principles of liability, liability in negligence</p>	<p>Knowledge: Non-fatal offences against the person; s.39, s.47, s.18, s.20. The rules of tort law; principles of liability and fault, negligence and remedies. Liability in negligence: Personal injury and damage to property: Duty of care, breach of duty, damage and res ipsa loquitor.</p> <p>Understanding: Students will develop an understanding of the different types of non-fatal offences. They will be able to define the offences, establish the mens rea and actus reus and support their definitions with case authority. Students will understand the elements of a negligence claim and be able to explain whether a duty of care has been breached. They w</p> <p>Skills: Exam practice and exam question skills. Application questions, preparation for extended questions in final exams. Develop ability to identify and apply appropriate law which is relevant to the demands of the exam question. Students will sit a mock exam; this will be there first full paper.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p> <p>Students will utilise the ILAC structure to apply the law to a scenario exam question.</p> <p>Students will be responsible and organised in preparing for their mock exam.</p>	<p>Students will build on content covered on the Civil court systems; the courts within the hierarchy, the case tracks and track allocation to advise clients on their case.</p> <p>Students will use the ILAC structure covered under criminal law with the civil law exam questions.</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p>My revision Notes - AQA Law - Peter Darwant/Ian Yule</p> <p>Revision Express - A level Study Guide/ As and A2 in One Book (Law)</p> <p><a href="https://www.gov.uk/">https://www.gov.uk/</a></p> <p><a href="http://www.e-lawresources.co.uk/">http://www.e-lawresources.co.uk/</a></p> <p><a href="https://www.justice.gov.uk/courts/procedure-rules/civil/rules/part07">https://www.justice.gov.uk/courts/procedure-rules/civil/rules/part07</a></p> <p><a href="https://www.gov.uk/make-court-claim-formoney">https://www.gov.uk/make-court-claim-formoney</a></p>
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What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Civil law; Tort, occupiers' liability, defences and remedies.</p>	<p><b>Knowledge:</b> Occupiers liability claims, lawful visitors and trespassers, defences to a claim; volenti, contributory negligence, warning notices and remedies to a successful claim. defences to a negligence claim.</p> <p><b>Understanding:</b> Students will develop an understanding of the tort of occupier's liability, they will be able to differentiate and apply the correct law to the different type of visitor. Students will understand the different defences available within a negligence and occupiers liability claim, they will understand which defences are suitable in different situations. Students will understand the different remedies available to a civil claim, what the intention of a claim are and how they would be enforced through the courts.</p> <p><b>Skills:</b> Students will be able to explain the law within these topics and to support their explanations with case authority. Students will be able to distinguish the different types of tort and defences within an exam question to apply the appropriate area of law. Students will begin development on their first 30mark exam questions utilising the ILAC structure.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p> <p>Students will utilise the ILAC structure to apply the law to a scenario exam question.</p> <p>Students will reflect on their mock exam and plan to remedy and improve errors made.</p>	<p>Students will build on their understanding of the civil law and how a claim would proceed through court.</p> <p>Students will build on their use of the ILAC structure to support them in answering an extended scenario-based exam question.</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p><a href="https://www.parliament.uk/">https://www.parliament.uk/</a> <a href="https://www.gov.uk/">https://www.gov.uk/</a>  <a href="http://www.elawresources.co.uk/">http://www.elawresources.co.uk/</a>  <a href="https://www.aqa.org.uk/subjects/law/as-and-a-level/law-7161/assessment-resources">https://www.aqa.org.uk/subjects/law/as-and-a-level/law-7161/assessment-resources</a></p>

**Law - Year 12 Unit 6 -**

<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>How does this build on prior learning?</b>	<b>What additional resources are available?</b>
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<p>A2 Tort law; nuisance and the escape of dangerous things, vicarious liability, defences and remedies.</p>	<p><b>Knowledge:</b> Nuisance and the escape of dangerous things; private nuisance claims, defences, Rylands v Fletcher, defences. Vicarious liability; testing employment status, acting in the course of employment. Students must know what sanctions and remedies exist in this area of English law. Remedy knowledge of compensatory damages; pecuniary and nonpecuniary, special and general. Discuss high profile cases which the students are familiar with.</p> <p><b>Understanding:</b> Students will understand the law covering claims over nuisance and the escape of dangerous things, they will be able to apply the correct law and case authority. Students will understand the different elements of a claim under vicarious liability, the tests that must be satisfied for a successful claim and the case law that supports their application.</p> <p><b>Skills:</b> Students will be able to define the law and apply it to scenario questions using the ILAC structure. Exam practice and exam question skills. Application questions, preparation for 30mark questions in final exams. Revision skills to be able to condense case law and legal points into manageable chunks.</p>	<p>Students working independently to learn the subject matter covered.</p> <p>Students being able to explain the law.</p> <p>An ability to evaluate legal practices.</p> <p>Students will be able to reflect on their work produced and actively engage with the feedback.</p> <p>Students will utilise the ILAC structure to apply the law to a scenario exam question.</p>	<p>Students will build on their prior knowledge and understanding of Tort law to support their understanding of the A2 course material.</p>	<p>AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education)</p> <p>AQA A level Law - For A level Year 2 - Jaqueline Martin/Nicholas Price/ Richard Wortley (Hodder Education)</p> <p>My revision Notes - AQA Law - Peter Darwant/Ian Yule</p> <p>Revision Express - A level Study Guide/ As and A2 in One Book (Law) <a href="https://www.gov.uk/">https://www.gov.uk/</a> <a href="http://www.elawresources.co.uk/">http://www.elawresources.co.uk/</a></p>
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